

ВИДАВНИЦТВО
РАНОК

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i
Інтернет-
підтримка

АНГЛІЙСЬКА МОВА

ENGLISH



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Г93

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Привіт!

Ми — Роллі й Поллі, а це — наші друзі. Ми любимо спілкуватися, грати, подорожувати й вивчати англійську мову разом. Приєднуйся до нас! Попереду багато нових знань і вражень!



Умовні позначки:



— вправа на сприймання на слух;



— парна робота;



— групова робота;



— вправа на зорове сприймання;



— вправа на письмо;



— ігрове завдання.

CONTENTS

UNIT 1. We Are at School Again!

Lesson 1.	Glad to See You Again!.....	6
Lesson 2.	My Schoolbag	7
Lessons 3—4.	Super Classroom.....	9
Lessons 5—6.	Subjects That We Learn.....	11
Lesson 7.	What's Your Favourite School Subject?	14
Lesson 8.	Our Timetable	16
Lesson 9.	Story Time.....	18
Lesson 10.	We Are Creative	19
Lessons 11—12.	Revision.....	20

UNIT 2. I Love My Family And Friends!

Lessons 1—2.	Where Are You from?.....	22
Lessons 3—4.	What Is Your Address?.....	25
Lesson 5.	Let's Record a Video!	28
Lesson 6.	I Can Count Very Well!	30
Lessons 7—8.	Help about the House.....	31
Lesson 9.	Story Time.....	33
Lesson 10.	We Are Creative	34
Lessons 11—12.	Revision.....	35

UNIT 3. World of Professions

Lesson 1.	Who Has Got a Big Nose?.....	37
Lessons 2—3.	I Like My Robot!.....	39
Lesson 4.	People of Many Professions	42
Lessons 5—6.	I Want to Be an Engineer!.....	44
Lesson 7.	Whose Computer Is This?.....	47
Lesson 8.	What Do You Want to Be?	49
Lesson 9.	Story Time.....	51
Lesson 10.	We Are Creative	52
Lessons 11—12.	Revision.....	54

UNIT 4. Happy Holidays!

Lesson 1.	Calendar	56
Lesson 2.	When Is Your Birthday?.....	58
Lesson 3.	Come to My Birthday Party!.....	60
Lesson 4.	St. Nicholas Day	62
Lesson 5.	Merry Christmas!.....	64
Lessons 6—7.	Easter in Ukraine	66
Lesson 8.	Halloween	68
Lesson 9.	Story Time.....	70
Lesson 10.	We Are Creative	71
Lessons 11—12.	Revision.....	72

UNIT 5. Home, Sweet Home

Lesson 1.	My New House.....	74
Lesson 2.	Let's Have a Cup of Tea!.....	76
Lessons 3—4.	My Bedroom.....	78
Lessons 5—6.	My Flat	80
Lesson 7.	What Is There in the Living Room?	82
Lesson 8.	At Home.....	84
Lesson 9.	Story Time.....	86
Lesson 10.	We Are Creative	87
Lessons 11—12.	Revision.....	88

UNIT 6. Our Magic Planet

Lesson 1.	Where Is England?.....	90
Lessons 2—3.	Let's Go Hiking!.....	92
Lesson 4.	It Was a Wonderful Day!.....	94
Lesson 5.	It Wasn't Sunny Yesterday	96
Lesson 6.	What Is the Weather like Today?	97
Lesson 7.	Put on a Sweater.....	99
Lesson 8.	What Weather Do You Like?.....	101
Lesson 9.	Story Time.....	103
Lesson 10.	We Are Creative	104
Lessons 11—12.	Revision.....	105

UNIT 7. Rest And Hobbies

Lesson 1.	Winter Is Fun!.....	107
Lesson 2.	Summer Rest	109
Lesson 3.	What We Did in Summer.....	111
Lesson 4.	Our Hobbies.....	113
Lesson 5.	My Favourite Book.....	115
Lesson 6.	We Like Cartoons.....	117
Lessons 7—8.	Are You Surprised?	119
Lesson 9.	Story Time.....	121
Lesson 10.	We Are Creative	122
Lessons 11—12.	Revision.....	123

UNIT 8. Food

Lesson 1.	Can You Help Me?.....	125
Lesson 2.	Are There Any Vegetables?	127
Lessons 3—4.	Does Your Mum Like It?	128
Lessons 5—6.	Is It Healthy or Unhealthy Food?.....	130
Lesson 7.	How Much Fruit Do We Need?.....	132
Lesson 8.	This Plate Is for You!.....	134
Lesson 9.	Story Time.....	136
Lesson 10.	We Are Creative	137
Lessons 11—12.	Revision.....	138
	English-Ukrainian Dictionary	140
	Games and Projects Instructions	145
	Scripts.....	152

Lesson 1. GLAD TO SEE YOU AGAIN!



1) Listen, read and act out.

1) Hello, Olenka! I'm glad to see you again! Hi, Vlad! I'm glad to see you, too.

2) Good morning! We are happy to see you! Good morning! I'm happy to see you, too! How are you? We are OK, thank you!



2) Listen, point and act out.



3) Read and match.

1) Hello! I'm happy to see you!	a) See you! Have a nice evening!
2) How are you?	b) Hi! I'm glad to see you, too!
3) Bye! See you tomorrow!	c) I'm so-so.



4) Listen and say.



5) Let's play. "Letters and Sounds" game.

Пояснення до гри дивись на с. 145.

Lesson 2. MY SCHOOLBAG

1 Listen, read and act out.



1 Your schoolbag is very big! What have you got in it? I have got books and copybooks, pens and pencils.

2 I have got paints, crayons and a ruler.

3 I have got scissors, a sharpener and a rubber.

4 I have got a ball, a robot and a lunchbox!

Have you got a pencil case, Vlad?

2 Listen and point.



1

2



3 Find the words and match. Write the words in your exercise book.



paints sharpener rubber pencil crayons ruler pen scissors



4 Look at the pictures of ex. 3, ask and answer.

Have you got a ruler?



Yes, I have. It is red.



5 Let's play. "My Schoolbag" game.

Пояснення до гри дивись на с. 145.

1 Listen and read.



1) What are you doing, Olenka?
I'm taking photos. I want to tell Mary about our classroom.

2) Our classroom is nice. There is a big whiteboard in our classroom.
There are many desks.

3) We can write a letter to Mary. Can I help you, Olenka?
It's a good idea, Vlad!

2 Listen, point and repeat.



1) 2)

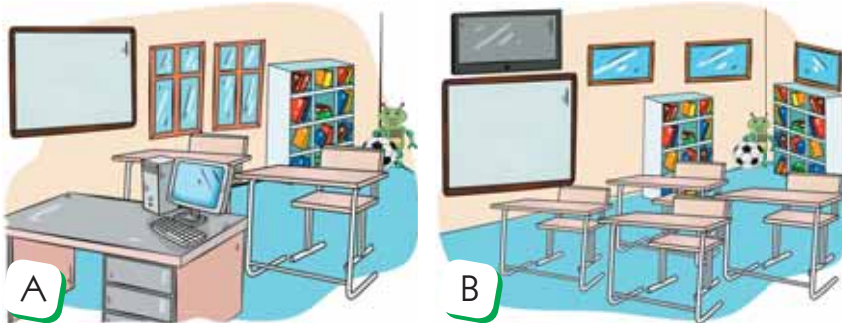
3)



3 Look and read.



4 Look, compare and say. Which classroom is a super classroom?



There is a small whiteboard in picture A. There is a big whiteboard in picture B.



5 Project work "The Classroom of My Dream".

Draw the classroom of your dream, write and say. What things are there in this classroom?

This is our classroom. It is ... (big/small). There is There are I like



6 Let's play.

"True or False" game.

Пояснення до гри дивись на с. 145.

Lessons 5—6. SUBJECTS THAT WE LEARN

1) Read, guess and match.



1) At this lesson, we can read and write Ukrainian.

a) English



2) At this lesson, we can count.

b) Music



3) At this lesson, we can run, jump and play with a ball.

c) Crafts



4) At this lesson, we use computers.

d) Ukrainian



5) At this lesson, we learn English words.

e) Art



6) At this lesson, we sing songs.

f) IT



7) At this lesson, we can explore our world.

g) Maths



8) At this lesson, we can paint pictures.

h) Science



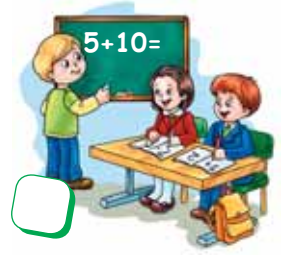
9) At this lesson, we can make toys.

i) PE



P. 152

2 Listen and point.



1



3 Look at the pictures of ex. 2, ask and answer.



Look! What subject is it?

It's Crafts.



4 Look, guess and write.

i, c, e, n, c, e, s

i, r, k, u, n, a, i, n, a



Maths

t, a, h, m, s



a, s, f, c, t, r



5) Look at Jack's timetable. Write your timetable and say.



	Monday	Tuesday	Wednesday	Thursday	Friday
1.	English	French	Crafts	Reading	Maths
2.	Maths	Reading	English	Science	Art
3.	IT	Music	IT	English	Reading
4.	Crafts	English	Maths	French	PE
5.	Science	PE			



On Monday I have 5 lessons. I like Science and IT, but I don't like Maths.

6) Listen and chant.



PE, IT, Science, Reading, Crafts, English, French, Art

The bell is ringing,
The lessons start.
We're doing **Maths** and Art.
We're reading, we're writing.
We're learning to be smart.

The bell is ringing,
The lessons start.
We're doing **Music** and Art.
We're reading, we're writing.
We're learning to be smart.

(I. Dotsenko, O. Yevchuk)

7) Project work
"Guess My Timetable".

Choose one day, draw and write what you do at these lessons. Read and let your classmates guess.

Monday	1. We read and write in Ukrainian.
	2. We play with a ball.
	3. We count.
	4. We learn new words in English.
	5. We draw or paint.



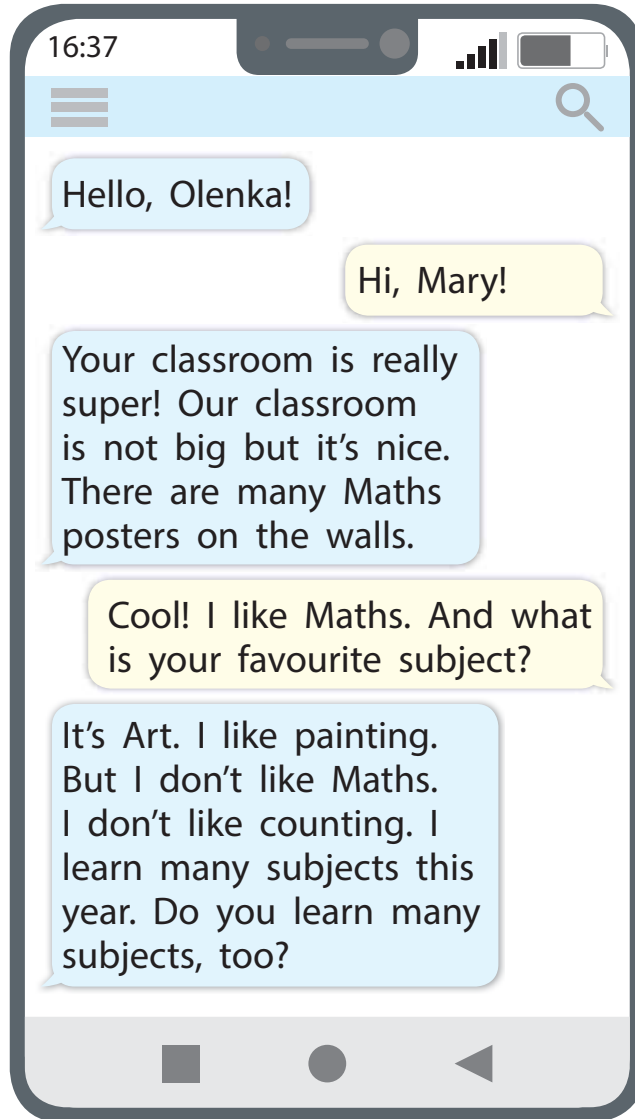
8) Let's play.
A mime game.

Пояснення до гри дивись на с. 145.





1 Listen, read and act out.



2 Read and say "Yes" or "No".

No.

- 1) Mary has got a big classroom.
- 2) Mary learns many subjects.
- 3) Mary likes counting.
- 4) Mary likes Art lessons.
- 5) Olenka likes counting.
- 6) Mary likes Olenka's classroom.

3 Listen and match.



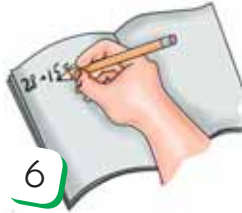
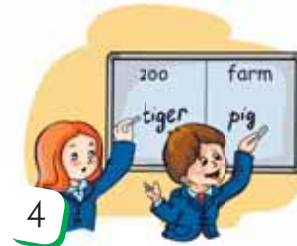
Bill

Jill

Jack



4 Look, ask and answer.



Number 2. What is your favourite school subject?

My favourite school subject is Crafts.
I like making toys.

5 Let's play.

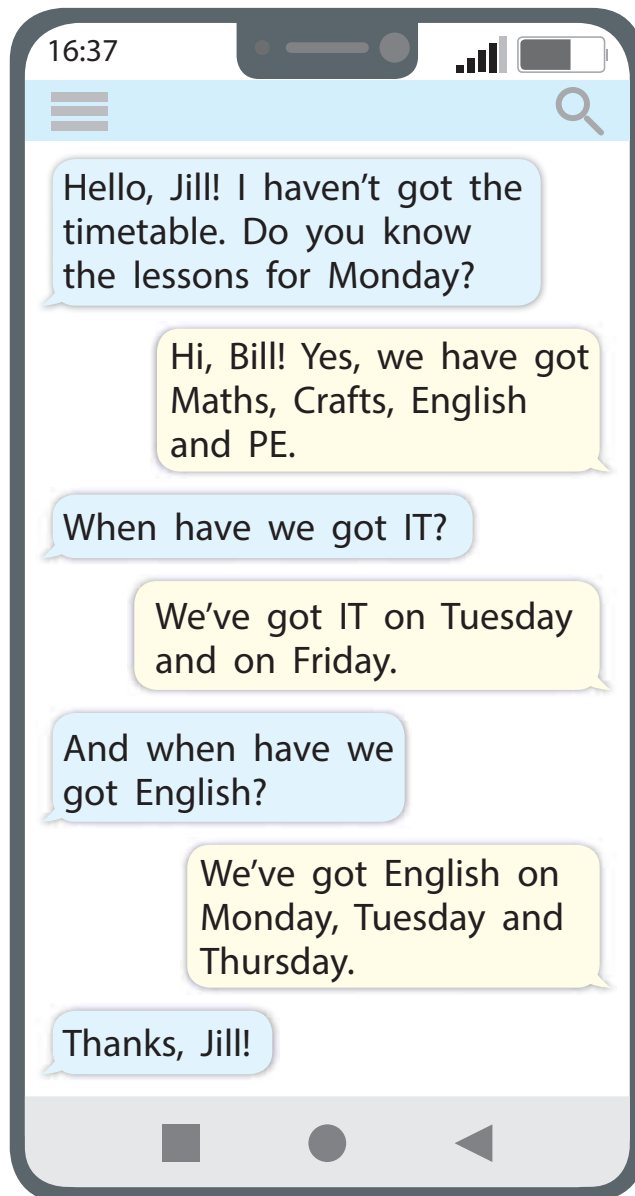
"What Is Your Favourite School Subject?" game.

Пояснення до гри
дивись на с. 145.





1 Listen, read and act out.



2 Read and answer.

When have Jill and Bill got these lessons?

IT

Crafts

English

PE

3) Listen and point.



Tuesday		Wednesday		Friday	
✓	English		IT		Art
	PE		Crafts		Crafts
✗	Maths		Maths		English

4) Look, ask and answer.

Monday	Tuesday	Wednesday	Thursday	Friday
Ukrainian	English	Ukrainian	Maths	IT
Art	IT	Maths	PE	Ukrainian
Maths	Maths	English	Ukrainian	Art
Science	Crafts	Music	Crafts	English



What lessons have you got on Monday?



I have got Ukrainian, Art ... on Monday.

5) Let's play.
"Phone Talk" game.

Пояснення до гри
дивись на с. 145.



Hello

Hi

Can you help me? What lessons have we got on ... (Monday, Tuesday, Wednesday, Thursday, Friday)?

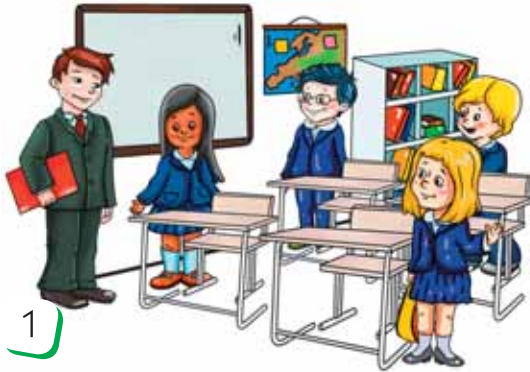
Thanks, ...

We have got

You are welcome!



1) Look at the pictures. What is this story about? Say.



P.153

2) Listen, repeat and point.



3) Discuss in class. Is Jill angry or sad? Why? Is her brother happy or sad? Why?

Lesson 10. WE ARE CREATIVE

1) Project work.



Пояснения
до проекта
дивись на с. 145.



2) Tell about your friend.



This is She/He is ...
years old. Her/His hobby
is She/He likes ...
at school. She/He likes
... after school. Her/His
favourite school subject
is Her/His favourite
colour is Her/His
favourite animal is

Пояснення до гри
дивись на с. 145.



1) Let's play.

<p>START</p>	<p>1 What do you do at Music lessons?</p>	<p>2 Is there a computer in your classroom?</p>	<p>3 What lessons have you got on Thursday?</p>
<p>7 What is your favourite school subject?</p>	<p>6 What lessons have you got on Wednesday?</p>	<p>5 Are there many desks in your classroom?</p>	<p>4 What colour is your schoolbag?</p>
<p>8 What is it? What colour is it?</p> 	<p>9 What have you got in your schoolbag?</p>	<p>10 What do you do at PE lessons?</p>	<p>11 Are there scissors in your schoolbag?</p>
<p>15 What have you got in your pencil case?</p>	<p>14 What is it? What colour is it?</p> 	<p>13 Hello! How are you?</p>	<p>12 What lessons have you got on Monday?</p>
<p>16 What colour is your ruler?</p>	<p>17 What is there in your classroom?</p>	<p>18 What is it? What colour is it?</p> 	<p>FINISH</p>



1 Listen, read and act out.



Children, look! It's our Language Camp website. You can meet new friends here. Children can record videos and share them on this site.

I want to record a video.



Me too. Let's try!

Hi! I'm Olenka. I'm 8. I'm from Ukraine. I live in Kyiv.



2 a) Read the texts.

Hi! I'm Miguel. I'm eleven. I'm from Spain. I live in Madrid. I like learning English. And I want to meet new friends on this site.



Hi! I'm Maya. I'm from Greece. I live in Patras. I'm fourteen. I like painting and singing. And where are you from? What do you like?

Hi! I'm Hanna. I'm nine. I'm from Germany. I live in Berlin. I like animals. And what about you?



b) Read and say "Yes" or "No".

- 1) Miguel is eleven.
- 2) Maya is from Greece.
- 3) Hanna lives in Madrid.
- 4) Hanna draws many pictures.
- 5) Miguel likes singing.
- 6) Maya likes animals.

Yes.

3) Look, complete and say.

1	2	?	4	5
?	7	?	9	10
11	?	?	14	?
16	?	18	19	?

One, two, three...



4) Listen and sing.



1) Meg is from the USA.
Dan is from Spain.
Bill is from Canada.
I'm from Ukraine.



2) Are you from Germany?
Is he from Greece?
Are they from Poland?
Tell me, please.



3) They are not from Poland.
You are not from Spain.
We are not from Germany.
We are from Ukraine.



(I. Dotsenko, O. Yevchuk)

5 Match, count and say.



Jim
London, England



Mia
Dresden, Germany



David
Toronto, Canada

$8 + 12$

$15 - 8$

$9 + 3$

$8 + 7$

$14 + 5$

$20 - 6$



Zlatka
Krakiw, Poland



Taras
Poltava, Ukraine



Maria
Madrid, Spain



His name is Jim. He is from England.
Jim lives in London. He is nineteen.



6 Project work "It's Me!".

Tell about yourself and write.

My name is I'm ... years old. I'm from I live in I like



7 Let's play.

"Interview" game.

Пояснення до гри дивись на с. 145.

Lessons 3—4. WHAT IS YOUR ADDRESS?

1 Listen and repeat.



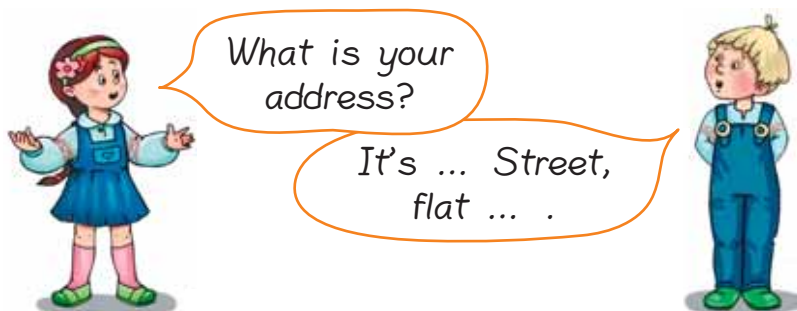
20 — twenty
 30 — thirty
 40 — forty
 50 — fifty
 60 — sixty
 70 — seventy
 80 — eighty
 90 — ninety
 100 — a/one
 hundred

21 — twenty-one
 22 — twenty-two
 23 — twenty-three
 24 — twenty-four
 25 — twenty-five
 26 — twenty-six
 27 — twenty-seven
 28 — twenty-eight
 29 — twenty-nine

2 Listen, complete and say.



P. 153



3 Project work "Whose Address Is It?"



- 1) Write your address on the paper.
- 2) Fix the paper on the board.
- 3) Read the addresses of your classmates and try to guess whose addresses they are.

4 Listen and chant.



I am Ukrainian.
 Ukraine is my land.
 My country is beautiful.
 You're welcome, my friend.

My friends live in Odesa.
 My friends live in Lviv.
 My friends live in Kharkiv
 And in Chortkiv.

(I. Dotsenko, O. Yevchuk)



5 Match, read and write down.



Pavlo



Roy



Oksana



Nell

Country:
Ukraine
City:
Kharkiv
Address:
Prodolna
Street
House: 21
Flat: 53

Country:
Ukraine
City:
Rivne
Address:
Nezalezhnosti
Square
House: 68
Flat: 94

Country:
the USA
City: New
York
Address:
Park
Avenue
House: 31
Flat: 79

Country:
England
City:
Leeds
Address:
Woodhouse
Lane
House: 43
Flat: 100



Her name is Oksana. She is from Ukraine. She lives in Kharkiv. Her address is 21 Prodolna Street, flat 53.



6 Let's play.
"Tell Your Address" game.

Пояснення до гри
дивись на с. 146.

100 Hill
Street,
Oxford

56 Apple
Avenue,
Bristol

47 King's
Lane,
Dover

33 Green
Square,
Sydney



Where are you from? What is your address?

I'm from London. I live in 29 Sunny Street.



7) Solve the puzzle and count. Write in the exercise book and say.



A –1	B –2	C –3	D –4	E –5	F –6
G –7	H –8	I –9	J –10	K –11	L –12
M –13	N –14	O –15	P –16	Q –17	R –18
T –20	U –21	V –22	W –23	X –24	Y –25
					Z –26

Name: Svitlana

Country: Ukraine

City: 12 22 9 22

Address: Galytska

19 20 18 5 5 20

House: $25 + 40 = \dots$

Flat: $34 - 7 = \dots$

Name: Brad

Country: England

City: 12 15 14 4 15 14

Address:

Elgin 1 22 5 14 21 5

House: $23 + 16 = \dots$

Flat: $90 - 6 = \dots$

Name: Ayo

Country: Kenya

City: 13 15 13 2 1 19 1

Address: Fast 12 1 14 5

House: $80 - 9 = \dots$

Flat: $12 + 33 = \dots$

Name: Lucy

Country: the USA

City: 4 1 12 12 1 19

Address:

City 19 17 21 1 18 5

House: $100 - 4 = \dots$

Flat: $40 + 18 = \dots$



Svitlana's address is 65 Galytska Street, flat 27, Lviv, Ukraine.



1 Listen and read.

Hi! I'm Vlad. I'm eight. I'm from Ukraine. I live in Kyiv. I can swim and play football very well. I've got a mother, a father, a sister, a grandmother, a grandfather, an uncle, an aunt and two cousins.



This is my mum. Her name is Alla. She is thirty-one years old. She can dance very well.



This is my dad. His name is Danylo. He is thirty-five years old. He can sing very well.



This is my sister. Her name is Anny. She is five. She can skate very well.



2 Point, ask and answer.



- Number 3. What's her name?
- Her name is Anny.
- How old is she?
- She is 5.
- What can she do well?
- She can skate very well.





3 Listen and chant.

Jack has got an uncle.
His name is John.
His uncle John is very strong.
Jack has got an aunt.
Her name is Kitty.
His dear aunt is very pretty.
Jack has got a cousin.
His name is Mart.
His cousin Mart is very smart.

4 Match and say.



Halyna,
granny,
68

Ivan,
uncle,
46

Iryna,
aunt,
39

Olha,
mum,
34

Petro,
granddad,
62

Dmytro,
dad,
41



Olenka has got a big family. This is her mum.
Her name is Olha. She is thirty-four years old.

5 How old are your parents? How old are your grandparents? Answer the questions. Write about your family on the International Language Camp website.

It's my granny. Her name is She is ... years old.

6 Let's play. "How Old Are You?" game.

Пояснення до гри
дивись на с. 146.



Lesson 6. I CAN COUNT VERY WELL!

1) Count and match.

28 + 64 =

thirty-seven

86 + 7 =

53 - 18 =

thirty-five

94 - 57 =

ninety-two

ninety-three



2) Read and point.

Look! It's my mum. Her name is Larysa. She is twenty-eight years old. My mum is beautiful and kind. She likes dancing. And she can cook very well.



P.153

3) Listen and sing.

4) Look and say.



Ann, 16,
Canada



Jim, 7,
the USA



Alice, 78,
Germany



Bohdan, 44,
Ukraine



Her name is Ann. She is sixteen.
She is from Canada.



5) Let's play.
"Let's Count" game.

Пояснення до гри
дивись на с. 146.

Lessons 7—8. HELP ABOUT THE HOUSE

1 Listen, read and point.

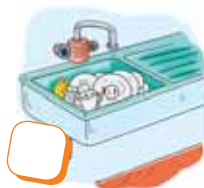


Dear children!
I am at your granny's.
Please, help me about
the house:

- 1) Vacuum the carpet;
- 2) Wash the dishes;
- 3) Clean our flat;
- 4) Feed our cat;
- 5) Walk our dog;
- 6) Water the plants.

Thank you!

Love,
Mum



2 Read and act out.



- Let's help our mum about the house.
- There are 6 tasks. I always vacuum the carpet.
Can you do it today?
- Yes, I can. Can you wash the dishes?
- Yes, I can. Let's clean our flat and walk the dog together!
- Sure! Please water the plants. And I can feed our cat.



3 Look and make up a dialogue as in ex. 2.



Dear friends!
I am ill. Can you help me about the house?
1) Walk the dog;
2) Feed the parrot;
3) Water the plants;
4) Wash the dishes.
Thank you!
Taras

4) Match and tell about yourself.

Play computer games	Always
Do homework	Every day
Go to school	Never
Help Mum and Dad	At the weekend
Meet friends	On Sunday/Monday/Tuesday...



I visit my grandparents at the weekend.

5) Answer the questions about your family.

Who washes the dishes? When?	Who walks your dog? When?
Who vacuums the carpet? When?	Who waters the plants? When?
Who does school homework? When?	Who plays with the cat? When?
Who plays computer games? When?	Who goes to work? When?

I always wash the dishes after dinner.



6) Project work “Can I Help You?”

You want to go to the park with your mum/dad/sister/brother/granny/granddad. But they are busy. How can you help them? Write messages in your family chat and say.



Mum, I can wash dishes for you.

Bill, I can walk our dog for you.



7) Let’s play.

A matching game.

Пояснення до гри дивись на с. 146.

vacuum, wash, clean, feed, walk, water, watch, go, do, meet, cook, play

the carpet, the dishes, the flat, the cat, the dog, the plants, TV, to school, homework, friends, dinner, with toys

Lesson 9. STORY TIME

1) Look at the pictures. What is this story about? Say.



2) Listen, repeat and point.



P. 153

3) Discuss in class. Is the man happy or sad? Why? Are the children happy or sad? Why?



Пояснення до проекту дивись на с. 146.



Project work



Inflate a balloon.

1



Fasten the balloon to the stick.

2



Draw the face.

3



Make the arms.

4



Stick hair on.

5



Make the clothes.

6

Hello! My name is Kate. I'm twenty years old. My family is big. I've got a mother, a grandfather, a grandmother. I've got an uncle. His name is Ed. Where are you, Ed?

I'm here! Hi! My name is I'm ... years old. My family is ... (big/small). I've got

Пояснення до гри
дивись на с. 146.



1) Let's play.

START	<p>1</p> <p>What number is it?</p> <p>73</p>	<p>2</p> <p>Where are you from?</p>	<p>3</p> <p>What number is it?</p> <p>29</p>
	<p>7</p> <p>Can you ride a bike?</p>	<p>6</p> <p>How old is your father?</p>	<p>5</p> <p>Count.</p> <p>15-7=?</p>
<p>8</p> <p>Where is your friend from?</p>	<p>9</p> <p>What number is it?</p> <p>33</p>	<p>10</p> <p>How old is your friend?</p>	<p>11</p> <p>What number is it?</p> <p>55</p>
<p>15</p> <p>What is your address?</p>	<p>14</p> <p>What number is it?</p> <p>41</p>	<p>13</p> <p>How old is your uncle?</p>	<p>12</p> <p>Introduce your friends. Tell their names and age.</p>
<p>16</p> <p>How old is your granny?</p>	<p>17</p> <p>Where are your grandparents from?</p>	<p>18</p> <p>What number is it?</p> <p>68</p>	<p>FINISH</p>



2) Read and match.

44

fifty-one

62

ninety-four

94

seventy-five

twenty-eight

51

28

forty-four

41

thirty-eight

75

forty-one

38

sixty-two



3) Project work.

What do you always do in the morning/afternoon/evening? What do you like doing? Draw and write.

Now I can:	Score
1) Tell about my family.	☆/☆☆/☆☆☆
2) Count to a hundred.	☆/☆☆/☆☆☆
3) Tell about my timetable.	☆/☆☆/☆☆☆

☆ — so-so ☆☆ — well ☆☆☆ — very well

Lesson 1. WHO HAS GOT A BIG NOSE?

1 Listen and read.



Vlad! I have got photos from Mary! It's Mary's birthday party.



This is Mary. She is a princess! She has got long blue curly hair and a nice dress!

Who's this, Olenka?



This is Mary's brother Bill! He is a clown. He's got short blonde hair, a big red nose and a big mouth. He's got funny glasses, too!



Who are they, Olenka? Are they Jill and Jack?

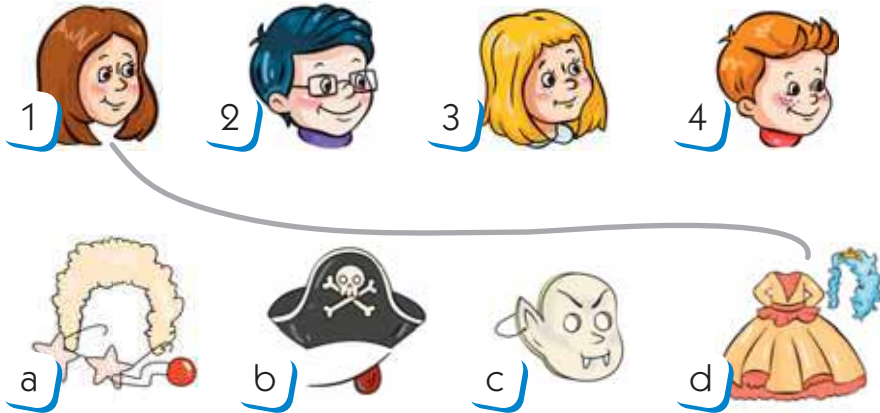


Yes, they are! Jill is a pirate. She has got one eye! And Jack is Dracula! He's got short straight hair, a mask with big ears and two big teeth!



They are really having fun!

2) Look, match and say.



Mary is a princess. She has got long blue curly hair.



3) Listen and point.

Nick

Peter

Betty

Dolly



4) Look at the picture of ex. 3, ask and answer.

big, small, long, short, curly, straight, red, black, green

eyes, ears, nose, hair

Who has got a long red nose?



Dolly has got a long red nose. Who has got short straight black hair?



5) Let's play.

"Who Has Got a Big Nose?" game.

Пояснення до гри дивись на с. 146.

Lessons 2—3. I LIKE MY ROBOT!

1 Listen and read.



Now you can paint what you like.



1

Remember!



foot

feet



tooth



teeth

I can't say. It's a secret. But you can guess.



2

What are you painting, Vlad?

It's not a man. It's not a woman. It has got a big head and two eyes. It has got three arms, three hands, four legs and four feet. It has got six fingers on each arm. It hasn't got toes on its feet. What is it?

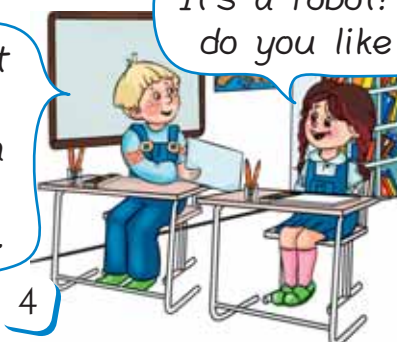


3

Is it a monster?

It can help my mum about the house! It can cook, wash the dishes and clean my room. I want to make this robot but I can't now.

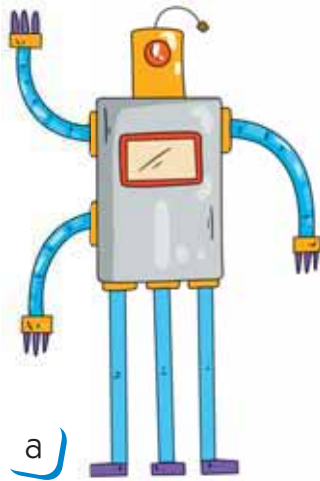
It's a robot! Why do you like it?



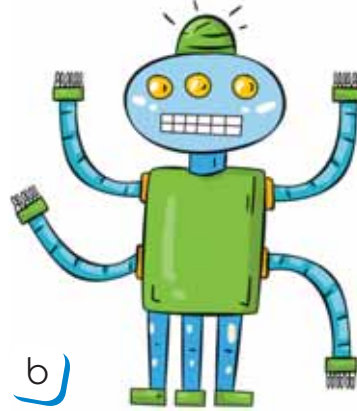
4



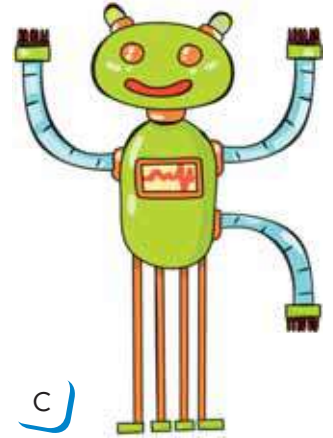
2) a) Read ex. 1 and point to the right picture of the robot.



a)



b)



c)



b) Ask and answer.

legs, eyes, arms, hands, feet, teeth, heads, fingers, toes

Robot A. How many legs has it got?

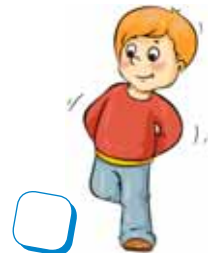
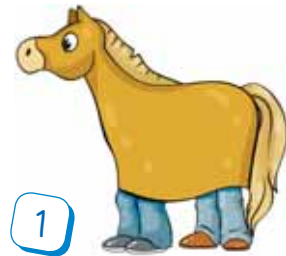


It has got three legs. Robot B. How many eyes has it got?



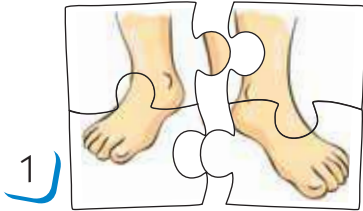
P. 153

3) Listen and point.

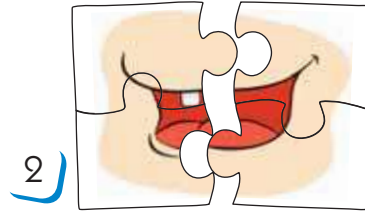




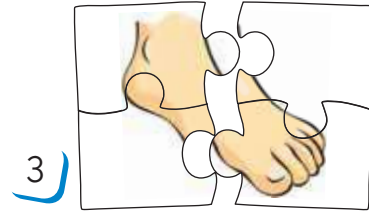
4) a) Look, read and choose. Write the correct sentences down.



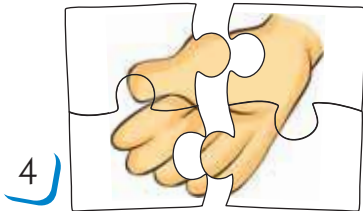
I can see *one foot / two feet.*



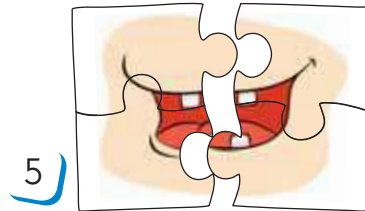
I can see *one tooth / three teeth.*



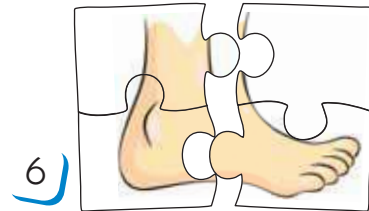
I can see *one toe / five toes.*



I can see *one hand / two hands.*



I can see *one tooth / three teeth.*



I can see *one foot / two feet.*

b) Ask and answer.



Four. How many hands can you see?

I can see one hand.



5) Project work "Meet My Robot".



Draw the robot you want to have, write and say.

It is ... (big/small). It has got ... arms, ... hands, ... legs and ... fingers. It has got ... eyes and ... ears. It can

6) Let's play.
"I Like My Robot!" game.

Пояснення до гри дивись на с. 146.





1 Listen and read.

Look what I have got, Mary!

What is it?



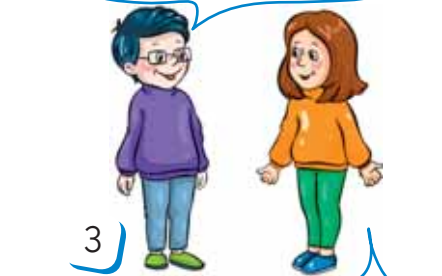
1

It's a flyer about the Pro-World! Read!

The Pro-World
 Here you can learn about the professions of a doctor, a programmer, a vet, a farmer, a shop assistant, a pilot and many others. It's interesting! Learn with fun!
 Tel. 094-354-227-68

2

Now I can visit the Pro-World. I can learn about the profession that can help me to make my robot!



3

It is interesting! Let's go there on Sunday!



2 Read and say "Yes" or "No".

- 1) Mary has got a flyer. No.
- 2) The Pro-World can teach you about professions.
- 3) Bill wants to go to the Pro-World.
- 4) Mary wants to go to the Pro-World.



P. 153

3 Listen and match.



1



2



3



4

- a) Olenka's mother
- b) Vlad's father
- c) Olenka's father
- d) Vlad's mother

4) Match, ask and answer.



Teacher Programmer Shop Assistant Pilot

a) b) c) d)

1) Jill's mother 3) Bill's father

2) Jill's father 4) Bill's mother

What is Jill's mother?

Jill's mother is a pilot.

5) Let's play. "Dominoes" game.

Пояснення до гри дивись на с. 146.

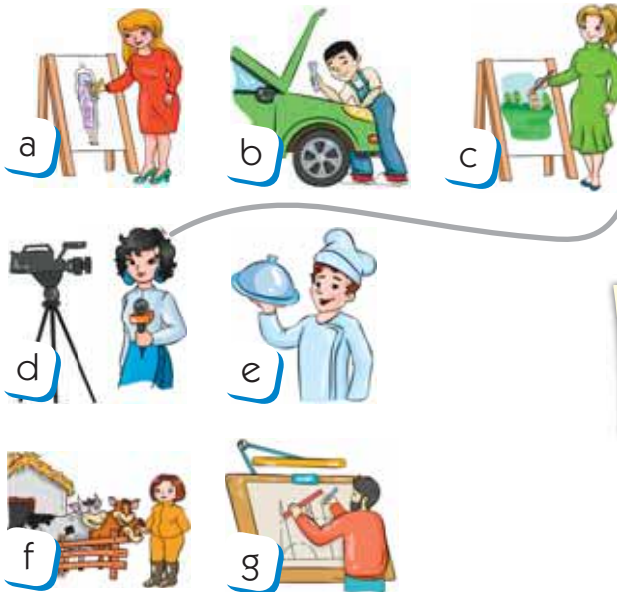




1 Listen, read and match.



Hi! I'm Max. I can tell you about professions.



1) This is a journalist. A journalist makes TV programmes.

2) This is a cook. A cook cooks food for people.

3) This is a farmer. A farmer has got a farm with many animals.

4) This is a designer. A designer makes clothes for men, women and children.

5) This is an engineer. An engineer makes new machines and devices.

6) This is a mechanic. A mechanic helps an engineer to make new machines and fixes old cars.

7) This is an artist. An artist paints beautiful pictures.



2 Look, ask and answer.





5



6



7



8

Number 1.
What does she
want to be?

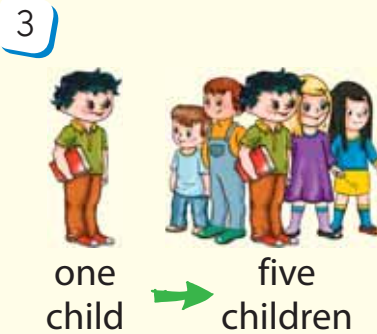
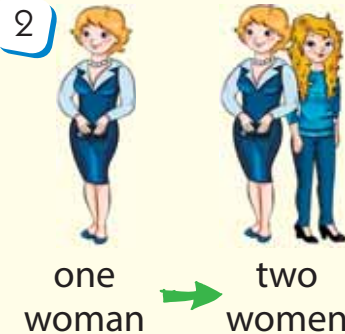


She wants to be
a cook. Number 3.
What does he
want to be?

3 Listen and point.



Read and remember!





4 Look, read and choose. Write the correct sentences in your exercise book.



- a) This woman is an artist.
- b) These women are artists.



- a) These children want to be mechanics.
- b) This child wants to be a mechanic.



- a) This man is a farmer.
- b) These men are farmers.



- a) This child wants to be a policeman.
- b) These children want to be policemen.



- a) This man is an engineer.
- b) These men are engineers.



- a) This woman is a policewoman.
- b) These women are policewomen.

5 Project work “Guess the Profession”.

Draw the things for the profession you like, tell about them. Let your classmates guess the profession. Mix all the pictures. Can you remember your classmates’ professions?



6 What do you want to be? Write down.

Hi! I’m I want to be a/an ... or I like



7 Let’s play.

“Do You Know Professions?” game.

Пояснення до гри дивись на с. 146.

Teacher: A journalist cooks tasty food.

Team 1: No! A journalist makes TV programmes.

Lesson 7. WHOSE COMPUTER IS THIS?

1 Listen and read.



Hi, Jack! Glad to hear you!

I'm playing a computer game.

Hello, Vlad! What are you doing?

What game is it?

It's "Profession Quiz". We can play this game together. It's interesting. Look at the photo!

This is a doctor's hat. Let's play together!

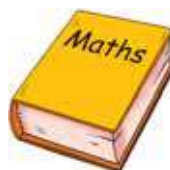
Whose hat is this?
a) This is a cook's hat.
b) This is a doctor's hat.

2 Listen and choose.



1) Whose vegetables are these?

- a) a cook's
- b) a farmer's



2) Whose book is this?

- a) a teacher's
- b) an engineer's



3) Whose pencils are these?

- a) a designer's
- b) an artist's

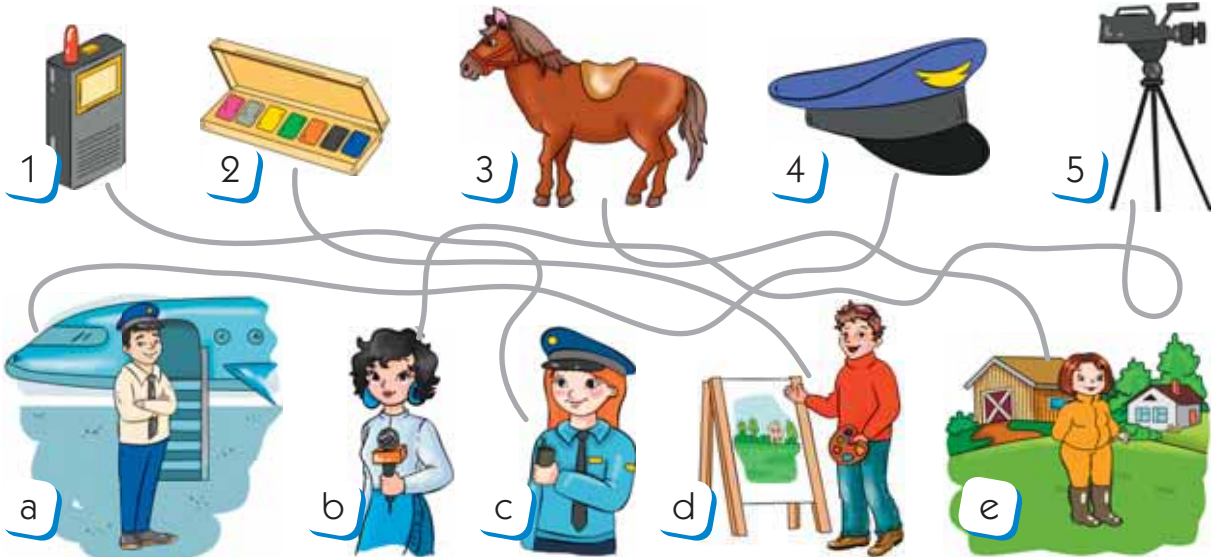


4) Whose computer is this?

- a) a shop assistant's
- b) a programmer's



3 Match, ask and answer.



Number 1.
Whose radio
is this?



This is
a policewoman's
radio.



4 Make up a question, choose the answer. Write it down in your exercise book.

- 1) Whose computer is this?
- 2) Whose plane is this?
- 3) Whose bus is this?
- 4) Whose microphone is this?

- a) a driver's
- b) a programmer's
- c) a journalist's
- d) a pilot's

Whose computer is this? — It's a programmer's computer.



5 Let's play.
"Whose Is It?" game.

Пояснення до гри
дивись на с. 147.

Lesson 8. WHAT DO YOU WANT TO BE?

1) Look and write in your exercise book.



1) driver



2) dress



3) mechanic



4) policeman



5) journalist



6) shop assistant

2) Listen and point.



P.154



1) _____



2) _____



3) _____



3) Match the answers to the questions.

- 1) What do you want to be?
- 2) What does a journalist do?
- 3) What has a journalist got?

- a) I want to be a journalist.
- b) A journalist makes TV programmes.
- c) A journalist has got a camera.

4) Use the words to replace the words in ex. 3 and make up your own dialogues.

Programmer → writes computer programs → **computer**
 Teacher → teaches children → **books, pens**
 Driver → drives people → **bus (car)**
 Designer → makes clothes for men or women → **pencils, scissors**
 Pilot → flies a plane → **plane**
 Cook → cooks food → **fruit and vegetables**



5) Let's play. "ABC-Words" game.

Пояснення до гри
дивись на с. 147.



Lesson 9. STORY TIME

1) Look at the pictures. What is this story about? Say.



2) Listen, repeat and point.

3) Discuss in class. Why is Rolly sad? Can he be a teacher?



P. 154



Project work.

Пояснения
до проекта
дивись на с. 147.

Fold the paper
together.



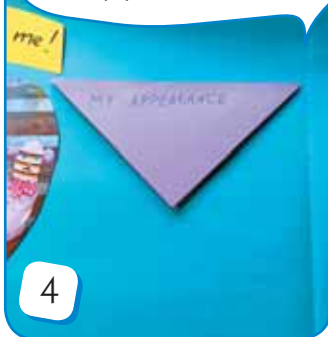
Stick your photo on. Write
your name and the title.



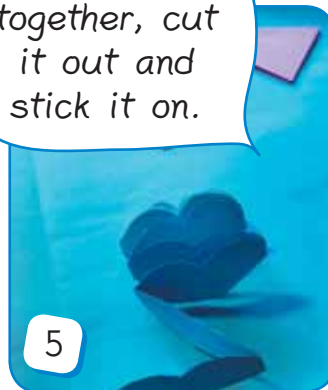
Cut out the
figure. Stick
a triangle on.



Write about your
appearance.



Fold it
together, cut
it out and
stick it on.



Write your friends'
names and the title.



Make your wardrobe.



Draw your clothes
and cut them out.



Stick the clothes
on in the wardrobe
and write the title.



Draw two smileys and write what you like and what you do not like.



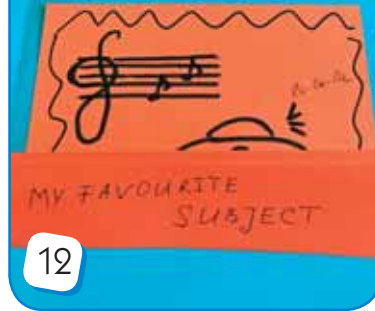
10

Stick them onto paper circles and write the title.



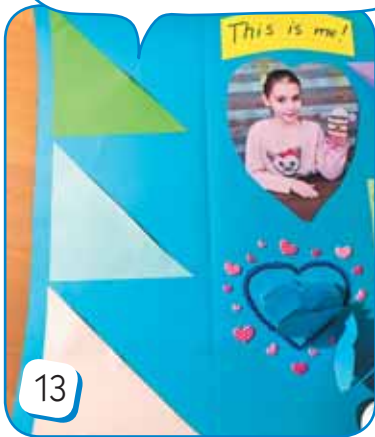
11

Draw your favourite subject and write the title.



12

Cut three pockets out and stick them on.



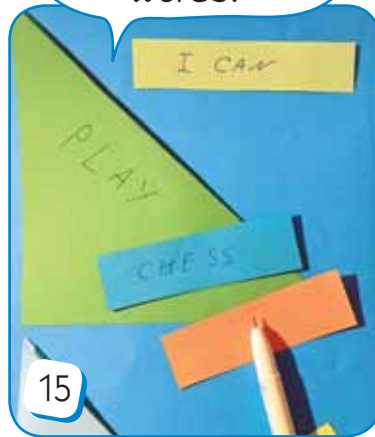
13

Write the title and name the pockets.



14

Write necessary words.



15

Put the cards into the correct pockets.



16

Write the title and decorate the cover.



17

Done!









18

Пояснення до гри
дивись на с. 147.



1) Let's play.

<p>START</p>	<p>1</p> <p>How many women can you see?</p> 	<p>2</p> <p>What is she?</p> 	<p>3</p>  <p>How many teeth can you see?</p>
<p>7</p> <p>What do you want to be?</p>	<p>6</p> <p>What does a journalist do?</p>	<p>5</p> <p>What does a doctor do?</p>	<p>4</p> <p>What does a cook do?</p>
<p>8</p>  <p>Has she got long curly hair?</p>	<p>9</p>  <p>What is he?</p>	<p>10</p>  <p>Has he got curly hair?</p>	<p>11</p> <p>What colour is your teacher's hair?</p>
<p>15</p> <p>What is she?</p> 	<p>14</p>  <p>What is she?</p>	<p>13</p>  <p>How many feet can you see?</p>	<p>12</p> <p>What is he?</p> 
<p>16</p> <p>What is your father?</p>	<p>17</p>  <p>How many fingers can you see?</p>	<p>18</p>  <p>How many children can you see?</p>	<p>FINISH</p>



2) Look, read and guess.

father

This is my **אבא**. His name is Peter. He has got short **שחור** brown **עיניים** and brown eyes. He has got **מכונות**. My father is an **מהנדס**. He makes new **מכונות** and devices. This is my **אמא**. Her name is Ella. She has got long blonde **שיער** hair and blue **עיניים**. My mother is a **מחשבת**. She has got a computer. She writes **תוכנות** programs.



3) Project work.

Draw your father and mother (or bring their photos) and tell about them.

Now I can:	Score
1) Speak about a face and a body.	☆/☆☆/☆☆☆
2) Name the professions.	☆/☆☆/☆☆☆
3) Say what people of different professions do.	☆/☆☆/☆☆☆
4) Say what people of different professions have got.	☆/☆☆/☆☆☆
5) Ask and answer questions about professions.	☆/☆☆/☆☆☆

☆ — so-so ☆☆ — well ☆☆☆ — very well



1 Listen and read.

Let's speak about the seasons and the months. How many seasons are there in a year? What are they?



There are four seasons in a year. They are spring, summer, autumn and winter.

Do you know English months?

No, we don't.

OK, look at this calendar. The months are January, February, March, April, May, June, July, August, September, October, November, December.



It's December now, Bohdan.





What month is it now?

It's my birthday in December!

















2) Listen and match.

June, July, August		December, January, February
	Summer	
March, April, May		September, October, November
Winter	Spring	Autumn

3) Find the words. Write them in your exercise book.

March froctober ysjulymadecembereraprilobfebruaryjemayofaugustnwjanuarygnovemberstjuncchseptemberas

4) Say the months as they are in the calendar.

 Jan	 Feb	 M	 J-y	 Sep	 Dec
 Mar	 Ap	 J-n	 Aug	 Nov	 Nov

5) Let's play.
"Calendar" game.

Пояснення до гри дивись на с. 147.





1) Listen and read.

Is your birthday in December, Bohdan?

Yes, it is. When is your birthday, Svitlana?

My birthday is in September. When is your birthday, Olenka?

My birthday is in February. When is your birthday, Vlad?

My birthday is in May. When is your birthday, Tetiana Ivanivna?

My birthday is in August.



2) Listen and match.

1)

2)

3)

4)

a) October

b) April

c) June

d) January

3) Match and say.

1) Nick

2) Pam

3) Stas

a) October

b) July

c) March

d) December

e) August

f) November

4) Dasha

5) Alex

6) Nataalka



When is Nick's birthday?



It's in December.
When is Dasha's birthday?

4) Make up questions and answer them. Write the questions and the answers down in your exercise book.



- 1) birthday/your/is/When?
- 2) mum's/When/birthday/your/is?
- 3) your/birthday/When/is/dad's?

When is your birthday?

Пояснення до гри дивись на с. 147.

5) Let's play.

"When Is Your Birthday?" game.





1 Listen and read.

Good morning, children!
How are you today?

Come to me, Bohdan. This
is for you. Happy birthday!



Happy birthday,
Bohdan!

Thank you!

Good morning! We are
fine, thank you.

Come to my birthday party!

My birthday party is in the
"Red Rabbit" café at 5 o'clock.



OK! When is
your birthday
party?

Where is your
birthday party?

Hurray!



2 Read and match.

1) When is Bohdan's birthday party?

2) Where is Bohdan's birthday party?




a) in a café




b) at 5 o'clock








P. 154



3 Listen and point.

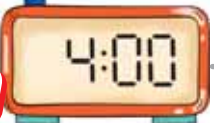

1    


2    

4 Look, ask and answer.

1      a

2   b

3   b

 c



When is Den's birthday party?

It's at six o'clock.



5 Let's play.

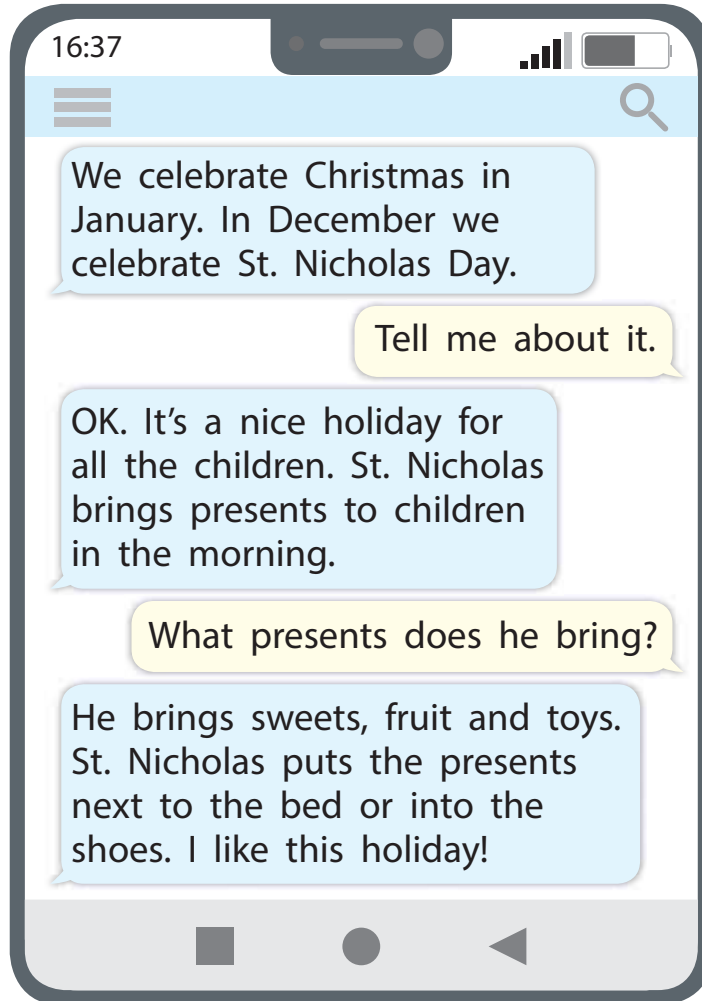
"Come to My Birthday Party" game.

Пояснення до гри дивись на с. 147.





1) Listen and read.





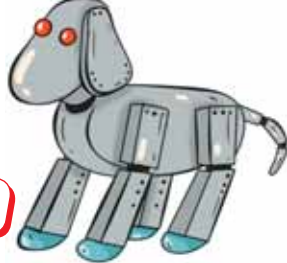



2) Read and choose.

- 1) Ukrainian people have St. Nicholas Day in
 - a) December
 - b) January
- 2) This holiday is for
 - a) children
 - b) parents
- 3) St. Nicholas puts presents
 - a) under the Christmas tree
 - b) into the shoes



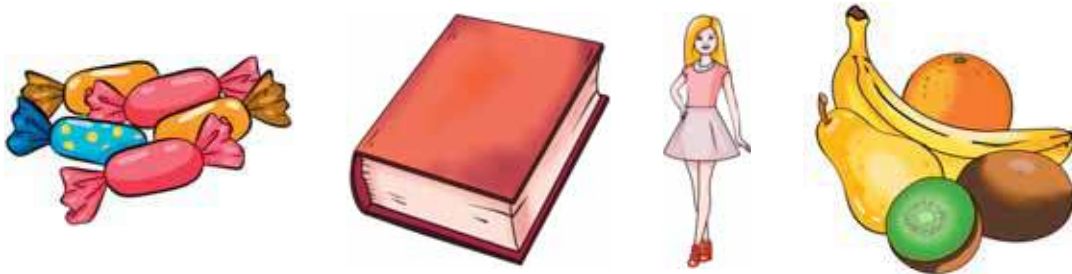
3) Listen and point.

 <input checked="" type="checkbox"/> 1) _____	 <input type="checkbox"/> 2) _____	 <input type="checkbox"/> 3) _____
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>

4) Read, make up words and match. Write the sentences into your exercise book.



What presents have the children got for St. Nicholas Day?



- 1) Olenka has got **i, t, f, u, r**.
- 2) Vlad has got **e, s, t, e, s, w**.
- 3) Bohdan has got a **o, b, k, o**.
- 4) Svitlana has got a **l, o, d, l**.

fruit

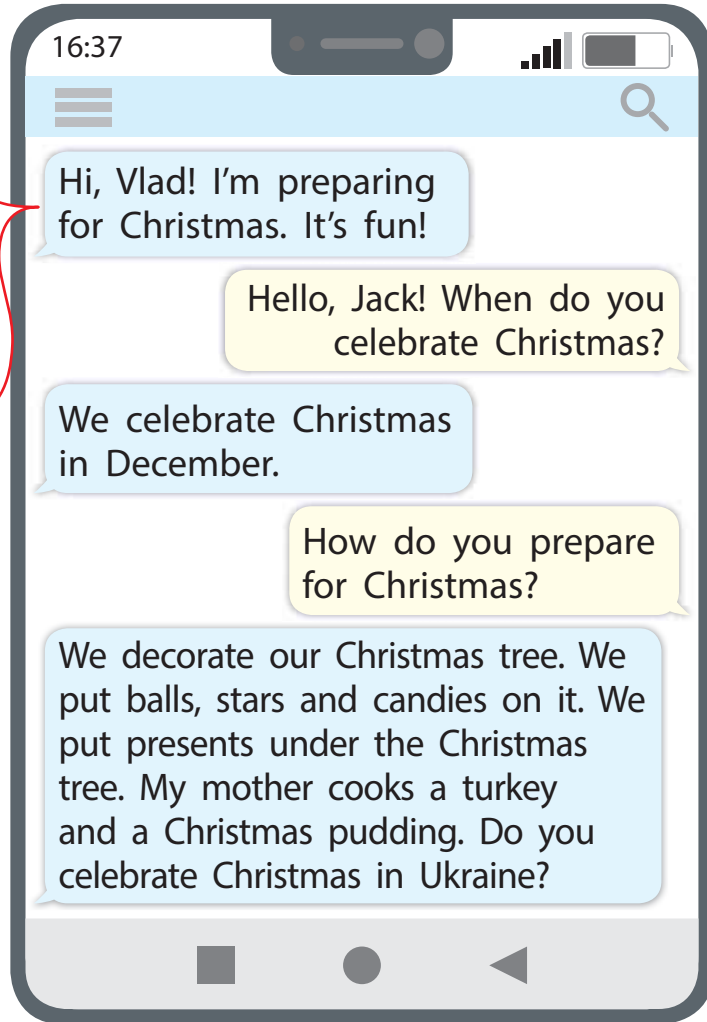
5) Let's play.
"Where Is My Present?" game.

Пояснення до гри дивись на с. 148.





1 Listen and read.



2 Look at Jack's photos and find the sentences in ex. 1 for every photo.



3 Listen and match.



4 Look, ask and answer.



What is Bill doing? He is decorating a Christmas tree.

5 Let's play.



Пояснення до гри дивись на с. 148.

dolls, chocolates, nuts, cookies

Let's Decorate Our Christmas Tree

Let's decorate our Christmas tree.
 Stars and flags for you and me.
 Hang the trimmings: one, two, three.
 Let's decorate our Christmas tree.
 Look, our tree is nice and tall,
 Let us add some coloured balls.
 Hang the candies, one, two, three,
 Let's decorate our Christmas tree.

(I. Dotsenko, O. Yevchuk)





1 Listen and read.

Hi, Olenka! I'm doing a project about holidays. Can you tell me about a holiday in Ukraine?



1

I can tell you about Easter. I can send you photos, too.



2

We make Easter cakes and paint eggs. We call eggs krashankas.



3

We put Easter cakes and krashankas into a basket and go to church.



4

In the morning, we have family breakfast. We eat Easter cakes and krashankas.



5

2) Complete the sentences. Write them down in your exercise book.



- 1) In Ukraine people make Easter ... and paint ... for Easter.
- 2) People put food into a ... and go to
- 3) In the morning, people have family

3) Listen and match.



P. 155



- a) make a cake b) clean the room
 c) go to church d) paint eggs e) put food into a basket

4) Look at the pictures of ex. 3, ask and answer.



What does Mum do?



Mum makes Easter cakes. What does Dad do?

5) Project work "My Easter Basket".

What is in your Easter basket? Say. Draw and paint your Easter basket.



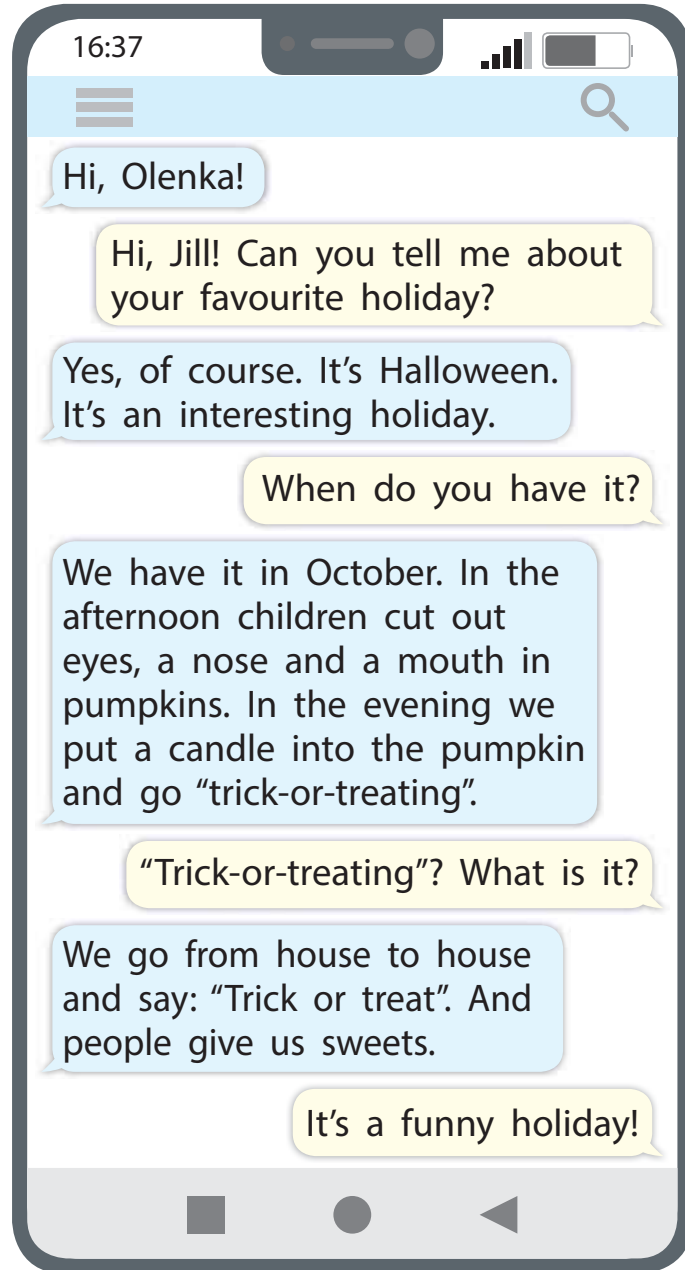
6) Let's play.
 "Easter Preparations" game.

Пояснення до гри дивись на с. 148.





1 Listen and read.

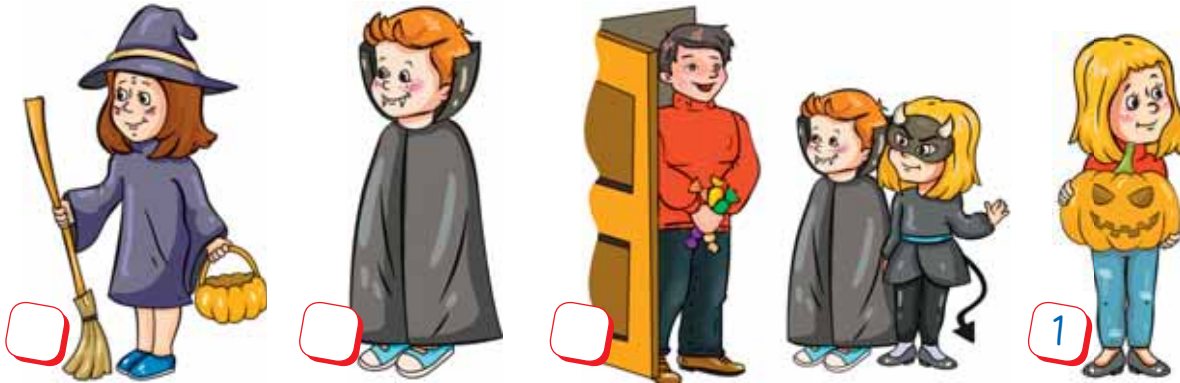


2 Read and say "Yes" or "No".

- 1) Halloween is in autumn. Yes.
- 2) Children take apples to cut out eyes, a nose and a mouth.
- 3) Children put a candle into the pumpkin.

- 4) Children go "trick-or-treating" in the afternoon.
- 5) Children get fruit and sweets.

3) Listen and point.



4) Look, choose and say.



1 This is me / us!

2 Can you see her / him?

3 Look at us / her.

4 Can you see them / her?

5 Look at them / me!

Number 1.



This is me!
Number 5...

5) Let's play.
"Speaking Photos" game.

Пояснення до гри
дивись на с. 148.



1) Look at the pictures. What is this story about? Say.



P. 155

2) Listen, repeat and point.



3) Discuss in class. Why is Bill upset? Is Bill's mother glad that Bill hasn't got a cake?

Lesson 10. WE ARE CREATIVE

Project work.

Prepare.



1

Пояснення до проекту дивись на с. 148.

Cut out.



2

Put together.



3

fix.



4

Decorate.



5

Ready!



6

Dear parents! Here is a present with sweets for you. Merry Christmas!



1) Let's play.

Пояснення до гри
дивись на с. 148.

START	1 What is it? 	2 What is he doing? 	3 What is it? 
	7 What is your favourite holiday?	6 What is your favourite month?	5 When do English people celebrate Christmas?
8 When do we celebrate Easter?	9 Can you tell the names of the months?	10 When is your mother's birthday?	11 When is Halloween?
15 When do we have St. Nicholas Day?	14  What are they?	13 What holiday is it? 	12  What is it?
16 What do we cook for Easter?	17 What is it? 	18 When is your birthday?	FINISH

2) Project work “My Favourite Holiday”.

What is your favourite holiday? Draw and say.

My favourite holiday is

We celebrate it in

My mother My father

I help

3) Read and guess what holidays these are.



- 1) paint eggs
It's *Easter*.
- 2) decorate the New Year Tree
- 3) cut out eyes and a mouth in the pumpkin
- 4) go to church
- 5) cook a turkey
- 6) go “trick-or-treating”
- 7) have family breakfast
- 8) cook pudding
- 9) have family dinner at midnight
- 10) put food into a basket

Now I can:	Score
1) Say the names of the months.	☆/☆☆/☆☆☆
2) Say when my birthday is.	☆/☆☆/☆☆☆
3) Talk about Christmas in England.	☆/☆☆/☆☆☆
4) Talk about St. Nicholas Day in Ukraine.	☆/☆☆/☆☆☆
5) Talk about Easter in Ukraine.	☆/☆☆/☆☆☆
6) Talk about Halloween in England.	☆/☆☆/☆☆☆
7) Talk about New Year.	☆/☆☆/☆☆☆

☆ — so-so ☆☆ — well ☆☆☆ — very well



1 Listen and read.

16:37

Hi, Olenka! Guess what! You know, our flat is very small. So... we are moving to a new house! I'm very happy! There is a nice hall.



There is a big living room.



There is a kitchen and a dining room in the house.



16:37



There are four bedrooms. And I can have my own bedroom! Here it is!



There is also a big bathroom!



I think that everything is super! How many rooms are there in your flat, Olenka?

2) Answer the questions.

- 1) What flat has Mary's family got now?
- 2) How many rooms are there in the new house? What are they?
- 3) Why is Mary happy?

3) Look and write in your exercise book.



b e d r o o m



k i t c h e n



l i v i n g r o o m



b a t h r o o m



d i n i n g r o o m



h a l l

4) Listen and choose.

- 1) Olenka lives in a *house* / *flat*.
- 2) There are *two* / *four* bedrooms in Olenka's flat.
- 3) There are *three* / *two* rooms in Olenka's flat.
- 4) There is *a* / *no* dining room in Olenka's flat.



P. 155

5) Make up a dialogue and act it out.

- Do you live in ... or ... ? — I live in
- How many rooms are there in your ... ? — There are There is a
- Is there a ... in your flat? — Yes, there is. / No, there isn't.



6) Let's play!

"What Room Is It?" game.

Пояснення до гри
дивись на с. 148.



You sleep in this room.



It's a bedroom.



1 Listen and repeat. Where is it? Read, guess and say.



There is a cooker. We cook food on it.

There is a bath.

There is a mirror on the wall.

There is a big white fridge. We put food in it.

There is a kettle on the cooker.

There is a shelf under the mirror.

There is a cupboard. We put cups and plates in it.



P.155

2 Listen and choose.

1) Where can Jill wash her hands?

- a) In the bathroom.
- b) In the kitchen.

2) Where are the cups?

- a) In the cupboard.
- b) On the table.

3) Where is the kettle?

- a) On the cooker.
- b) On the table.

4) Where is the cake?

- a) In the cupboard.
- b) In the fridge.

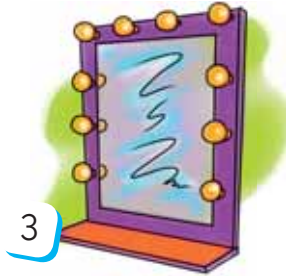
3) Look and say.



1



2



3



4



5



6



Where is the ship?



It's in the bath.

4) Make up words. Copy the sentences into your exercise book.



- 1) This is a **d.e.f.g.i.r.** → fridge
- 2) This is a **r.m.r.i.o.r.**
- 3) This is a **l.s.f.e.h.**
- 4) This is a **e.o.c.r.o.k.**
- 5) This is a **o.u.b.d.c.a.r.p.**
- 6) This is a **e.t.k.l.t.e.**

5) Let's play.

"Where Is Your Bear?" game.

Пояснення до гри дивись на с. 148.



Is your bear on the cooker?



No, it isn't.



1 Listen, read and point.



Hi, Mary! I like your new house very much! And here is a photo of my bedroom. It's very nice! There is a big bed. There is a desk and a chair. There is a computer on the desk. There is a big wardrobe. I put my clothes there. There is a big bookcase. There are many books in it. There are two pictures on the wall. There is a clock on the wall. There is a violet carpet in my bedroom. Do you like it?



2 Read and choose.

- 1) Olenka likes / *doesn't like* her bedroom.
- 2) Olenka's bed is *small* / *big*.
- 3) Olenka puts her clothes into the *wardrobe* / *bookcase*.
- 4) There are *two pictures* / *many books* in the bookcase.



3 Write the words in your exercise book.

- | | | |
|------------------------|------------------|------------------|
| 1) כאיר → chair | 2) סוכסוכ | 3) סוכסוכ |
| 4) כאיר | 5) כאיר | 6) סוכסוכ |

4) What is there in Bill's bedroom? Listen and point.

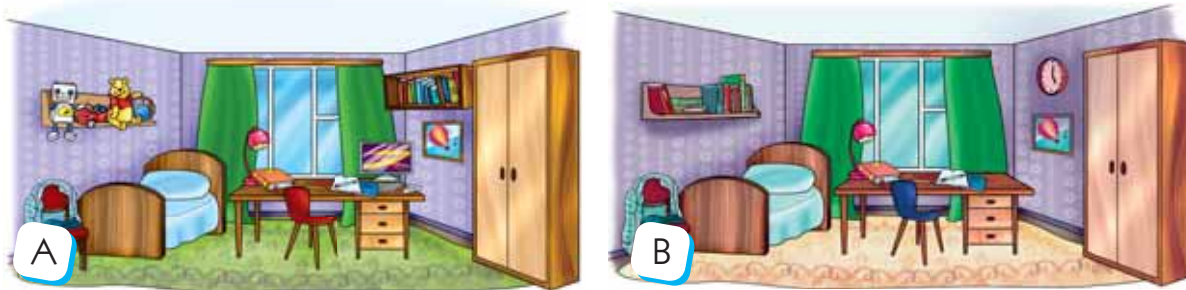


5) Choose and say. Copy the sentences into your exercise book.



- 1) There is / are a bookcase in the bedroom.
- 2) There *is / are* many books in the bookcase.
- 3) There *is / are* a carpet in the bedroom.
- 4) There *is / are* a clock on the wall.
- 5) There *is / are* three chairs in the room.

6) Compare two pictures and say.



There is one shelf in picture B. There are two shelves in picture A.

7) Project work.
"The Best Designer" game.

Пояснення до гри дивись на с. 148.



My room is nice, it is for me.
There is a desk, two chairs, a bookcase and a TV.



1 Listen and repeat.



1

next to



2

in front of



3

on the right



4

on the left



2 Read and draw the plan of Olenka's flat.

16:37

Signal strength icon

Battery icon

Hi, Mary! I want to tell you about my flat. My flat is not big. When you enter, you can see a small hall. There is a kitchen on the left and the bedroom of my parents on the right. There is a living room next to the kitchen. My bedroom is next to the bedroom of my parents. There is a bathroom next to the living room. I like my flat!

Dropdown arrow

Circle icon

Square icon

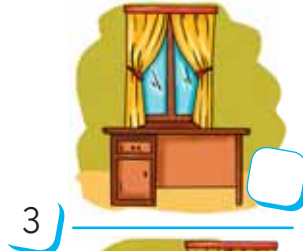
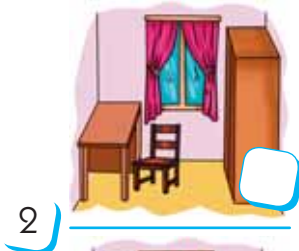
3 Look at ex. 2, point to the correct picture and compare it with your plan of Olenka's flat.

80

Unit 5. Home, Sweet Home



4) a) Listen and point.



b) Look at the pictures, ask and answer.



Where is the bed?



It is on the left of the wardrobe.

5) Look and choose. Copy the sentences into your exercise book.



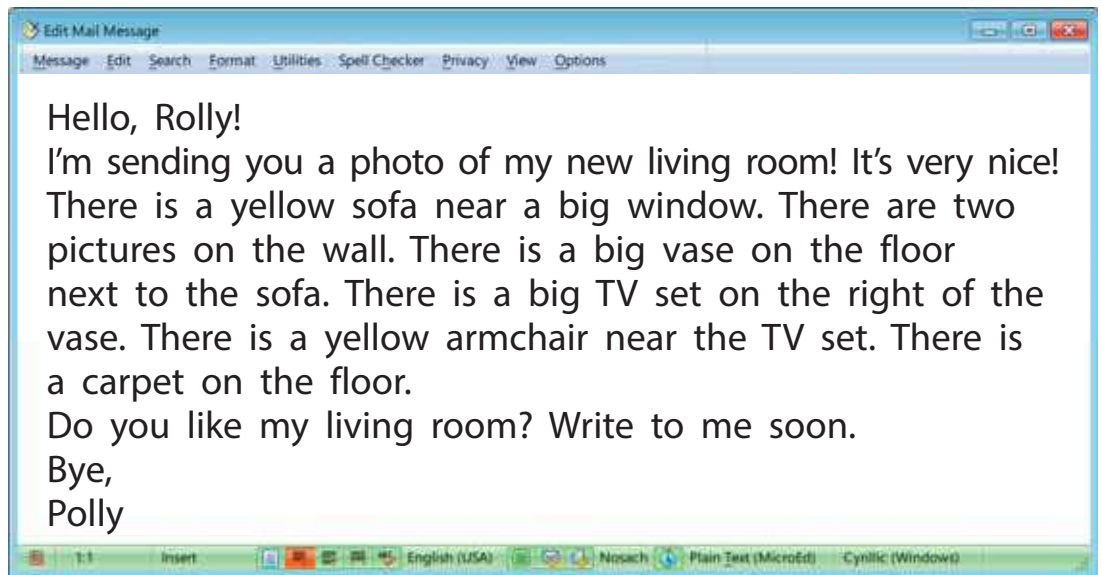
- 1) There is a mirror *on the left* / on the right
- 2) There is a fridge *next to* / *in front of* the table.
- 3) There is a bath *next to* / *on the left*.
- 4) There is a desk *on the left of* / *in front of* the chair.

6) Project work "This Is My Flat/House".

Пояснення до проєкту дивись на с. 149.



1 Listen, read and point.



2 Put the letters in the correct order. Copy the words into your exercise book.

1) o · f · s · a → sofa

3) a · s · e · v

5) t · e · c · a · r · p








2) t · s · e · v · T

4) t · u · r · e · p · i · c

6) a · c · h · r · m · r · i · a

3) a) Look, read and complete the text.



This is Rolly's living room. There is a big  next to the wall. There is a  in front of the sofa. There is a nice  on the wall. There is an  in front of the window. There is a chair next to the . There is a  with flowers on the table. There is a green  on the floor. Do you like Rolly's living room?

b) Copy the text into your exercise book.



4) Look and say.



Where is the armchair?

It is near the window.

Where is the TV set?

5) Let's play.

"What Is There in Your Living Room?" game.

Пояснення до гри
дивись на с. 149.





1) Read, guess the room and say.

1. There is a sofa and two armchairs in this room. There is a TV set in front of the sofa. There is a bookcase next to the sofa. There is a big carpet on the floor.

2. There is a cooker near the window. There is a fridge next to the cupboard. There is a table and four chairs. There is a cupboard with cups and plates.

3. There is a bath in this room. There is a shelf and a mirror on the wall. You can have a bath or a shower there.

4. There is a bed on the left and a wardrobe on the right. There is a desk in front of the window. There is a computer on the desk and there is a chair in front of the desk. There is a picture on the wall.

5. There is a big table in this room. There are many chairs, too. You can have breakfast, dinner or supper in this room but you can't cook food here.



Number 1 is a living room.



P.156

2) Listen, match and say.

Where are these people?



Mary is in her bedroom.





3) Read and guess the words. Write the words in your exercise book.

- 1) You look in it if you want to see your face. → *mirror*
- 2) It helps you to make tea. →
- 3) You put your clothes into it. →
- 4) You can watch films on it. →
- 5) You cook food on it. →
- 6) You put cups and plates into it. →

4) Look and say. Which picture is wrong? Why?

1.				
2.				
3.				

5) Let's play.
"Where Is It?" game.

Пояснення до гри
"Дивись на с. 149."





1) Look at the pictures. What is this story about? Say.



1



2



3



4



5



6



P. 156

2) Listen, repeat and point.



3) Discuss in class. Is Mary's mother angry or sad? Why? Is Mary happy or sad? Why?

Lesson 10. WE ARE CREATIVE

Project work.

Let's record a video!

Пояснения
до проекта
дивись на с. 149.

Clean your room.



1

Clean your
room.

2

Record
a video.

3

Record
a video.

4

Show it to
your friends.

5

Tell them
a story.




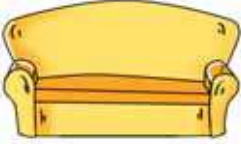










6

- This is my room. There is a I always ... there. There are
- I like your video. Your room is big.
- Thank you! And I like ... room. He/She has got a lot of toys.



1) Let's play.

Пояснення до гри дивись на с. 149.

<p>Start</p>	<p>1. What is there in your living room?</p>	<p>2. What is this?</p> 	<p>3. It helps you to cook food.</p> 
<p>7. Where is the picture?</p> 	<p>6. What is this?</p> 	<p>5. Where is the vase?</p> 	<p>4. Where is the cake?</p> 
<p>8. You make tea with the help of it.</p>	<p>9. You can sit in it.</p> 	<p>10. Where is the shelf?</p> 	<p>11. What is it?</p> 
<p>15. What is there in your kitchen?</p>	<p>14. You can put cups and plates there.</p> 	<p>13. Where is the cooker?</p> 	<p>12. What is there in your bedroom?</p>
<p>16. Where is the desk?</p> 	<p>17. What is this?</p> 	<p>18. Where is the table?</p> 	<p>Finish</p>



2) Read and match.

- | | | |
|---|--|------------------|
| 1) You cook food in this room. | | a) A kitchen |
| 2) You wash your hands in this room. | | b) A hall |
| 3) You sleep and rest in this room. | | c) A dining room |
| 4) You can eat there with your family. | | d) A bedroom |
| 5) You can put your clothes and shoes here. | | e) A living room |
| 6) You can meet your guests there. | | f) A bathroom |

3) Project work “My Dream House”.

Draw a plan of your dream flat or house. Tell what rooms there are in your flat/house and what things there are in each room.

This is my dream flat/house. There are ... rooms in the They are There is a ... in the There are ... in the My favourite room is My flat/house is

Now I can:	Score
1) Name rooms in a flat/house.	☆/☆☆/☆☆☆
2) Describe many things in the rooms and say where they are.	☆/☆☆/☆☆☆
3) Make a plan of a flat/house.	☆/☆☆/☆☆☆
4) Tell about my flat/house.	☆/☆☆/☆☆☆
5) Tell about my home duties.	☆/☆☆/☆☆☆

☆ — so-so ☆☆ — well ☆☆☆ — very well

Lesson 1. WHERE IS ENGLAND?



1 Listen and read.

This is our planet. Look! This is Ukraine.



1

Where is England?



Here it is. It is on the island.



2

This island is big!



What is this?



3

This is an ocean. It is very big.



What is this? It isn't an ocean.



4

This is a lake. This is a forest, this is a river and this is a mountain.

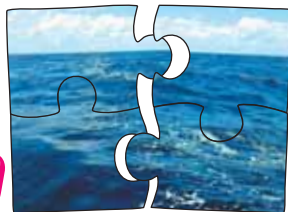
Are there rivers and mountains in England?



2 Look, ask and answer.

river, mountain, island, ~~ocean~~, lake, forest

1

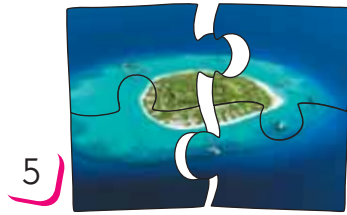
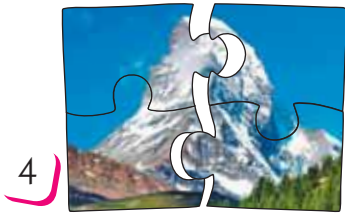


2



3





Number 1. What is this?

It's an ocean.

3 Listen and point.



4 Look and make up sentences. Say. Copy them into your exercise book.

river, forest, lake,
mountain, island, ocean

- Are there rivers in England?
- Yes, there are rivers in England.
- Is there an ocean in England?
- Yes, there is.



5 Let's play.
"Crazy Letters" game.

Пояснення до гри
дивись на с. 149.





1 Listen and read.

It's Sunday today.
The weather is nice!
Let's go hiking!

Here is a map. Can you see a castle there?



1 Hurray!
I like hiking.

2 We can take some photos in the castle.
We can go up and down the mountains, then go through the forest.



3 Here it is!
Let's go to the castle!
It is in the forest.



4 Great! Let's go!



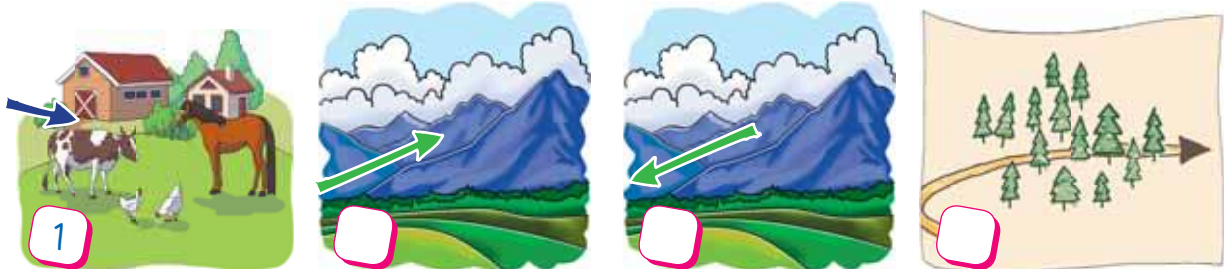
2 Read and say "Yes" or "No". Correct the wrong sentences.

- 1) Bill and Mary can see a castle on the map. Yes.
- 2) Bill and Mary like hiking.
- 3) Mary wants to go up and down the mountains.
- 4) The castle is next to the lake.



P. 156

3 a) Listen and point.



b) Look at the pictures and say how you can go to the farm.

4) Project work "My Map".

Draw how you can get from your house to some interesting place, write the instructions and tell how to get there.



5) Read and act out.

Jack: Let's go hiking, Jill!
Jill: Cool! Where can we go?




Jack: We can go . Then we can go



and



the mountain.

And then we can see a .

6) Change the words in the dialogue of ex. 5 to make up your own one. Act it out.



7) Let's play.

"We Are Going Hiking!" game.

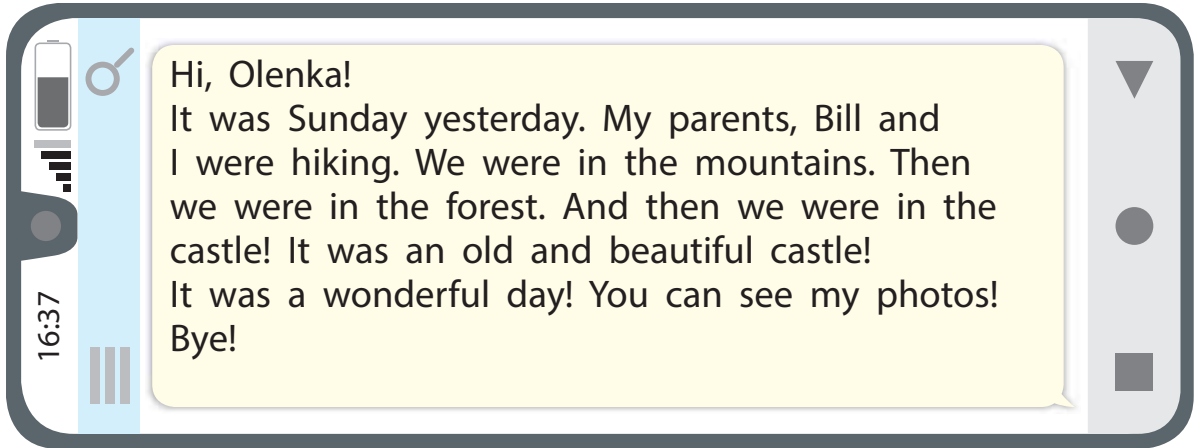
Пояснення до гри дивись на с. 149.



Lesson 4. IT WAS A WONDERFUL DAY!



1 Listen and read.



2 Read and match.



1) Jill was in the zoo yesterday.

2) Vlad and Olenka were on the farm yesterday.

3) Polly was in the café yesterday.

4) Rolly was in the playground yesterday.

Remember!

Today → Yesterday

I am → I was

you are → you were

Today → Yesterday

he/she/it is → he/she/it was

we are → we were

they are → they were

3 Listen and match.



4 Look and say. Write the sentences in your exercise book.



Tom



Sam and Pam



Bohdan



Svitlana and Ivan



Olesia



Vicky and Fred

Number 1. Tom was in the park yesterday.

5 Let's play.

"It Was a Wonderful Day" game.

Пояснення до гри дивись на с. 149.





1 Listen, read and point.

The weather was bad yesterday. It wasn't sunny. Was it rainy? Yes, it was. Bill and Mary weren't in the playground. They were at home. Were they happy? No, they were sad.



2 Read and choose.

- 1) Was the weather bad yesterday? — Yes, it was. / No, it wasn't.
- 2) Were Mary and Bill sad? — Yes, they were. / No, they weren't.
- 3) Were they in the playground? — Yes, they were. / No, they weren't.



P. 156

3 Listen and point.



4 Look, ask and answer. Write the sentences in your exercise book.



It/rainy?



It/sunny?



He/in the forest?



We/in the river?

Number 1. Was it rainy? No, it wasn't. It was sunny.



5 Let's play. "Yes/No" game.

Пояснення до гри дивись на с. 149.

Lesson 6. WHAT IS THE WEATHER LIKE TODAY?

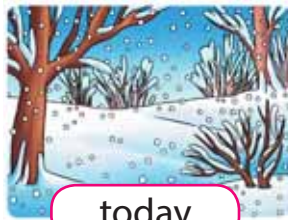
1) Read and match.



yesterday



today



today

1) It's snowy.

3) It's warm.

5) It's cloudy.

2) It was windy.

4) It was cold.

6) It was hot.



yesterday



yesterday



today

2) Listen, match and say.



P. 156



Poltava



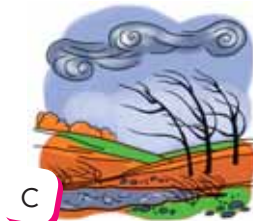
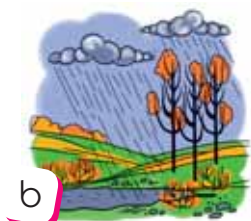
Leeds



Boston



Nantes



3) Look and say.



What is the weather like in Kyiv today?

It's sunny and warm today.



What was the weather like in Kyiv yesterday?

It was cloudy and rainy.



4) Write your answers in your exercise book.

- 1) What is the weather like in your place today?
- 2) What was the weather like in your place yesterday?



5) Let's play.

"What Is the Weather like Today?" game.

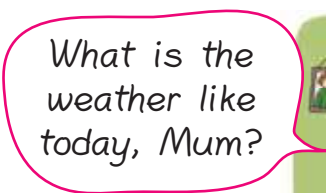
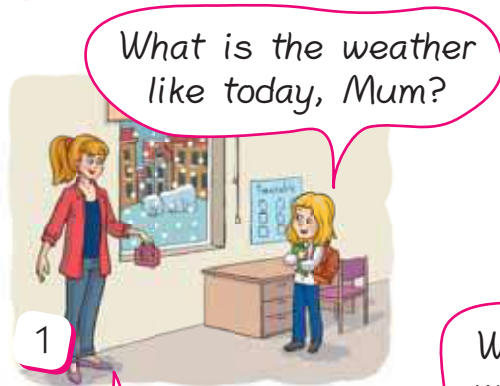
Пояснення до гри дивись на с. 149.

- What's the weather,
What's the weather,
What's the weather like today?
- It is sunny, it is sunny.
- What can we do on a sunny day?
- We can swim.
We can play with a ball.
We can run and jump.
- What's the weather,
What's the weather,
What's the weather like today?
- It is rainy, it is rainy.
- What can we do on a rainy day?
- We can watch TV.
We can listen to music.
We can walk under an umbrella.

Lesson 7. PUT ON A SWEATER



1 Listen and read.



1
It's cold and snowy. Put on your warm sweater, a jacket and boots!



2
It's warm and sunny. Don't put on your warm sweater. Put on a shirt and trousers.

3
It's cold and rainy. Put on your warm jackets and boots. Take your umbrellas!

2 What are the children wearing today? Look, match and say.

1 Jill

2 Jack

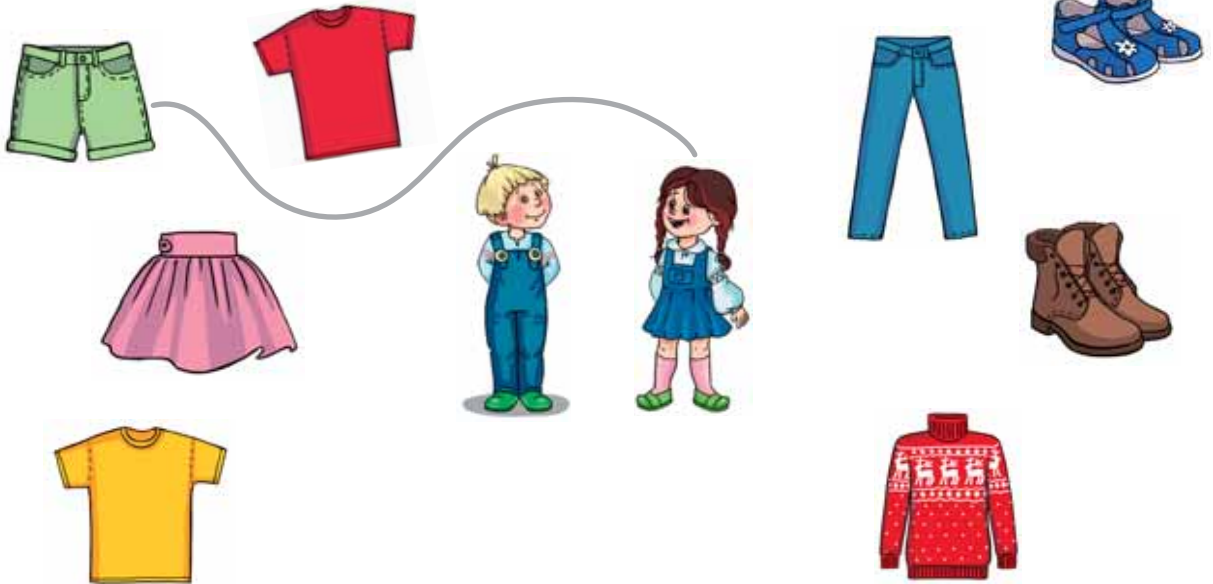
3 Mary and Bill



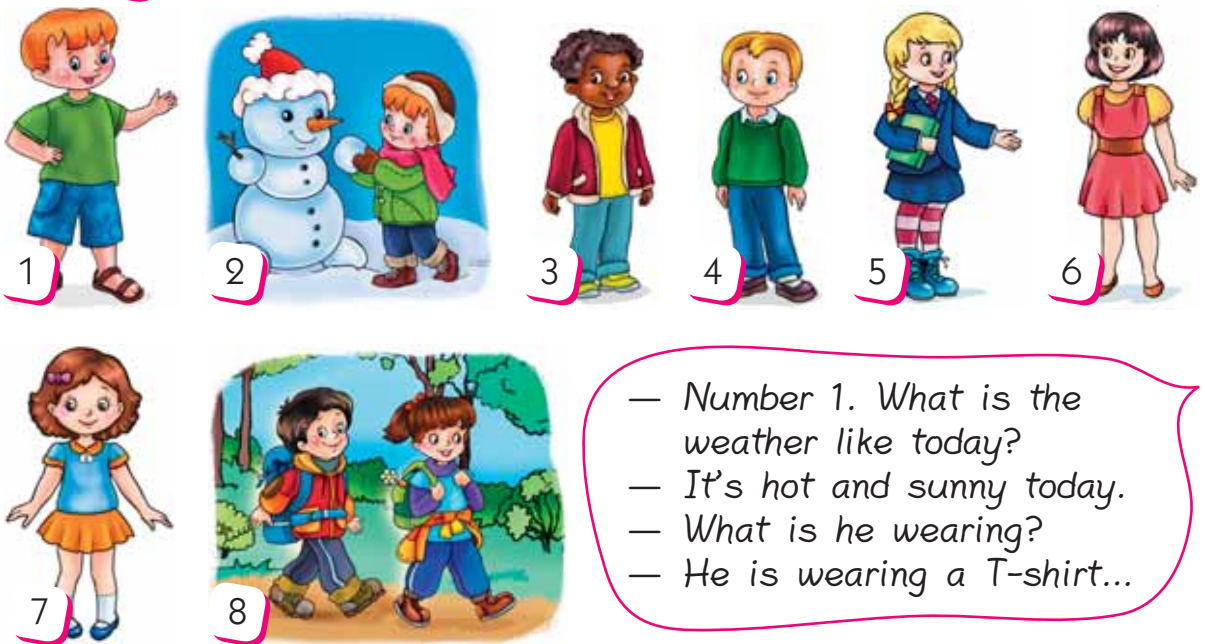


P. 157

3 Listen and match.



4 Look, ask and answer.



— Number 1. What is the weather like today?
 — It's hot and sunny today.
 — What is he wearing?
 — He is wearing a T-shirt...



5 Let's play.
 "What Are You Wearing?" game.

Пояснення до гри дивись на с. 149.

Lesson 8. WHAT WEATHER DO YOU LIKE?

1 Listen and read.



Hello, Jack. How are you?
 Hi! I'm so-so.
 Why?
 It's rainy and cold today. I don't like rainy weather. I can't play football with my friends. I'm very sad.
 But you can watch TV or play computer games! Let's play a computer game together!
 Good idea, Vlad!

2 Read and choose.

- 1) Jack is
 a) happy b) not happy
- 2) The weather is
 a) not rainy b) rainy
- 3) Vlad wants
 a) to watch TV b) to play a computer game

3 Listen and point.



- 1) What weather does Mary like?
- 2) What can Mary do?
- 3) What weather does Bill like?
- 4) What can Bill do?



4) Look, ask and answer.



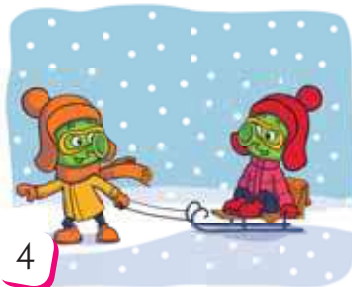
1



2



3



4



Number 1. What is the weather like today?



It's cold and rainy.

Do you like this weather?

No, I don't.

What can you do?

I can watch TV.



5) Write answers to the questions in your exercise book.

- 1) What is your favourite weather?
- 2) What can you do?



6) Let's sing.

When trees are white,
 And forests are white,
 Because they are covered with snow,
 It's good to be out-of-doors and play.
 Oh, I love it so!
 When trees are green,
 And forests are green,
 And grass is green and long,
 It's good to walk in the forest alone
 And listen to a little bird's song.

(I. Dotsenko, O. Yevchuk)

Lesson 9. STORY TIME

1) Look at the pictures. What are these stories about?



2) Listen, repeat and point.

3) Discuss in class. Why is Jack surprised?



Project work.

Make a "Seasons" poster.

Пояснення до проекту дивись на с. 149.

Choose and write.



Draw.



Write.



Done!











My favourite season is ... (summer/autumn/winter/spring). ... months are ..., ... and The weather is We always put on ... and ... or We can ..., ... and

1) Let's play.

Пояснення до гри дивись на с. 149.



<p>Start</p>	<p>1. What is it?</p> 	<p>2. What is the weather like?</p> 	<p>3. What is the weather like? What is she wearing?</p> 
	<p>7. What can you do in snowy weather?</p>	<p>6. What was the weather like yesterday?</p> 	<p>5</p>
<p>8. What can you do in sunny weather?</p>	<p>9. What is the weather like today?</p>	<p>10. What is it?</p> 	<p>11. What is the weather like? What is he wearing?</p> 
<p>15. Where is she going?</p> 	<p>14. What is it?</p> 	<p>13</p>	
<p>16. What is it?</p> 	<p>17. What weather do you like?</p>	<p>18. What is the weather like?</p> 	<p>Finish</p>



2) Read and act out. Change the words to make up your own dialogue.

- What is the weather like?
- It's *hot and sunny*.
- What are you wearing?
- I'm wearing a *T-shirt, shorts and sandals*.
- What can you do?
- I can *swim in the river and ride a bike*.

cloudy and rainy
cold and snowy
cloudy and windy

a sweater,
jeans, a jacket,
trousers,
boots, a hat,
a skirt,
a dress, shoes

ride a bike, go to the park,
fly a kite, play football,
throw snowballs, sledge,
make a snowman,
swim in the sea/lake, watch
TV, play computer games,
read a book

3) Project work "Weather Chart".

Draw sunny, rainy, snowy and windy weather and clothes that you wear. Tell about it.

The weather is ... (sunny/rainy/snowy/windy).
I'm wearing...

Now I can	Score
1) Speak about hiking.	☆/☆☆/☆☆☆
2) Speak about the weather today.	☆/☆☆/☆☆☆
3) Speak about the weather yesterday.	☆/☆☆/☆☆☆
4) Speak about the weather, clothes and activities.	☆/☆☆/☆☆☆

☆ — so-so ☆☆ — well ☆☆☆ — very well

1) a) Read and match.



to ski

to play hockey

to skate

skating rink



b) Listen and check.

Remember!

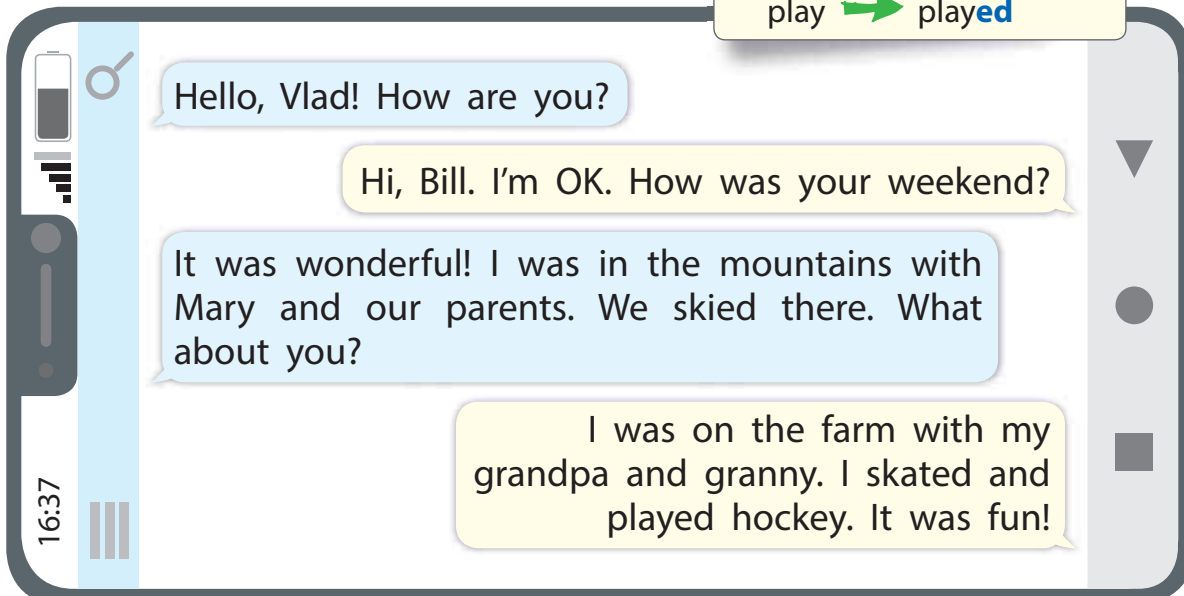
Today → Yesterday
 ski → skied
 skate → skated
 play → played



P. 157



2) Listen and read.





P. 157

3 Listen and match.



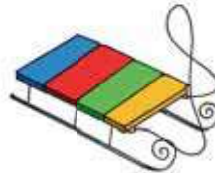
Ann



Kate



Jim



4 Look and say.



1



2



3



4



5



6



Our weekend was great! We were in the park.
We sledged.



5 Let's play.
"Where Were You?" game.

Пояснення до гри
дивись на с. 150.

Lesson 2. SUMMER REST

1) Look, listen and repeat.



Egypt



pyramids

Remember!

Today	→	Yesterday
see	→	saw
swim	→	swam
take	→	took

2) Read and point.



16:37

Signal strength icon

Battery icon

Hi, Jill.

Guess where I was! I was in Egypt!

We lived in the hotel near the sea. The weather was hot and sunny and I swam in the sea every day. We saw the pyramids and took many photos. I'm sending you a photo of me in Egypt.

Bye!

Dropdown arrow

Volume icon

Microphone icon

Unit 7. Rest and Hobbies

109



3 Read and match. Write the correct sentences in your exercise book.

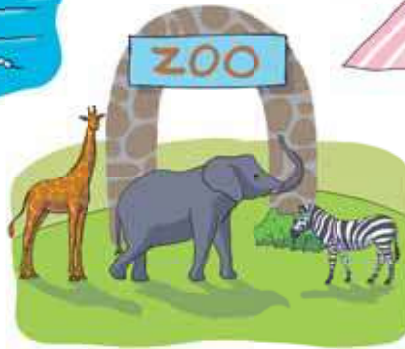
- 1) Mary was
- 2) She lived in
- 3) She swam
- 4) Mary saw
- 5) She took
- 6) The weather was

- a) in the sea.
- b) in Egypt.
- c) hot and sunny.
- d) the hotel.
- e) the pyramids.
- f) many photos.



P. 157

4 Listen, match and say.



Natalka

Oksana

Dmytro



5 Let's play.
"Find a Pair" game.

Пояснення до гри дивись на с. 150.

Lesson 3. WHAT WE DID IN SUMMER

1) Look, listen and repeat.



Remember!

Today → Yesterday
ride → rode



2) a) Listen and read.

16:37

Hello, Bill! Did you see my photos from Egypt?

Yes, I did. They are very good, Olenka.

Yes, we had a good time there. We swam, sunbathed and played badminton. My father climbed a mountain with his friends. Did you go to the seaside in summer?

No, I didn't. I visited my grandparents on the farm. I rode my bike there.

Did you swim in the river?

Yes, I did. And I went fishing, too!

Cool!

b) Read and choose. Write the sentences in your exercise book.



1) Last summer Bill was



2) He ...



P.157

3 Listen, read and say "Yes" or "No".

No.

- 1) Jill went to the seaside last summer.
- 2) Jill climbed the mountains with her parents.
- 3) Jill swam in the river.
- 4) Jill went fishing.



4 Look, ask and answer.



They • play football?



He • ride a bike?



They • swim?



You • sunbathe?

Did they play football in summer?

No, they didn't. They played badminton in summer.



5 Let's play. "Interview" game.

Пояснення до гри дивись на с. 150.

1 Listen and read.



16:37

Bill: Hello, Olenka!

Olenka: Oh, hi, Bill! How are you?

Bill: I'm OK. Can you help me, please? I've got a project about hobbies. Can you tell me about your hobby and the hobbies of your family?

Olenka: OK. I like dancing and painting.

Bill: Has your dad got a hobby?

Olenka: Yes, he likes watching TV and reading books.

Bill: What is your mum's hobby?

Olenka: My mum likes cooking, but she doesn't like watching TV. She likes listening to music.

Bill: Thanks, Olenka! Bye!

Olenka: Bye, Bill.

2 Look, read and point to the hobbies Olenka told Bill about in ex. 1. What hobby have you got? What hobbies have your parents got?

Remember!

Today → Yesterday
tell → told

reading books

listening to music

dancing

taking photos

playing computer games

painting

riding a bike

playing football

cooking

watching TV



P. 157

3 Listen and match.



Vlad

mother

father

grandfather



4 Look and say. Write the sentences in your exercise book.



1



3



or

and

but



2



4



Does he like playing football or badminton?

He likes playing football and badminton.



5 Let's play.
"What Is Your Hobby?" game.

Пояснення до гри дивись на с. 150.

Can you tell me what your hobby is?
Can you tell me what your hobby is?
Can you tell me what your hobby is?
I am very interested in this.

I like playing the piano.
I like making model planes.
I like listening to music.
I like making model trains.
(I. Dotsenko, O. Yevchuk)

Lesson 5. MY FAVOURITE BOOK

1 Look, listen and repeat.



Fairy tale



Winnie-the-Pooh



Alice in Wonderland



Harry Potter



Little Red Riding Hood



Kotyhoroshko

2 Listen and read.



16:37

♂ Hello, Jill! Are you busy?

Well, I'm reading a book.

What book is it?

It's "Alice in Wonderland". Did you read it, Olenka?

No, I didn't. My favourite book is about Harry Potter.

I like it, too. Olenka, I want to read some Ukrainian book. What book can I read?

"Kotyhoroshko" is a good book. You can read it on the Internet.

Thanks, Olenka.

3) Read and choose.

- 1) Now Jill is reading
 - a) "Harry Potter"
 - b) "Alice In Wonderland"
- 2) Olenka's favourite book is
 - a) "Harry Potter"
 - b) "Alice In Wonderland"
- 3) Jill can read the Ukrainian book
 - a) "Ivasyk Telesyk"
 - b) "Kotyhoroshko"



4) Listen and point.



5) Read and act out. Guess the words in green and make up your own dialogues.

Mary: Do you like **reading**?

Jack: Yes, I do.

Mary: What is your favourite **book**?

Jack: It's "**Who Is It?**".

Mary: What is it about?

Jack: It's about a bear that has many **friends**.

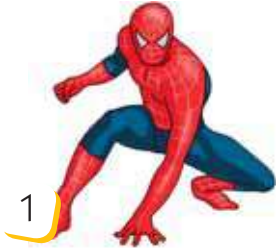


6) Let's play.
"Who Is It?" game.

Пояснення до гри
дивись на с. 150.

Lesson 6. WE LIKE CARTOONS

1 Look, listen and repeat.



Spiderman



Shrek



Ice Age



Frozen Heart



Sherlock Gnomes



Angry Birds

2 Listen, read and act out.



Hi, Jack.

Hello, Mary! What did you do yesterday?

I helped my mum. And you?

I watched a cartoon.

What cartoon did you watch?

I watched "Sherlock Gnomes". It's my favourite cartoon. What is your favourite cartoon, Mary?

I like "Frozen Heart".

16:37



P. 158

3 Listen and match.



4 What is your favourite cartoon? Talk with your classmate, change the words in ex. 2 and make up your dialogue. Act it out.











5 Let's play. "Mixed-up Cartoons" game.

Пояснення до гри дивись на с. 150.

Lessons 7—8. ARE YOU SURPRISED?

1 a) Listen and read.



 Mary	Bill, I'm bored! 😞 Let's play a game or watch a cartoon.	📞	💬		📖
 Bill	No, Mary. I'm angry! 😡 I can't find my favourite toy!	📞	💬		📖
 Mother	Are you sad, Mary?	📞	💬		📖
 Mary	No, I'm not sad. I'm bored. Let's play a game!	📞	💬		📖
 Mother	Oh, no, Mary! I'm tired! 😫	📞	💬		📖
 Father	Why are you sad? Look! We are going to Egypt! I'm happy! 😄 Are you happy, too?	📞	💬		📖
 Mother	We are surprised and happy!	📞	💬		❤️ 

b) Read and choose. Write the correct sentences in your exercise book.



- 1) The mother is *scared* / tired.
- 2) Mary is *bored* / *sad*.
- 3) Bill is *angry* / *scared*.
- 4) The father is *surprised* / *happy*.

2 Listen and match.



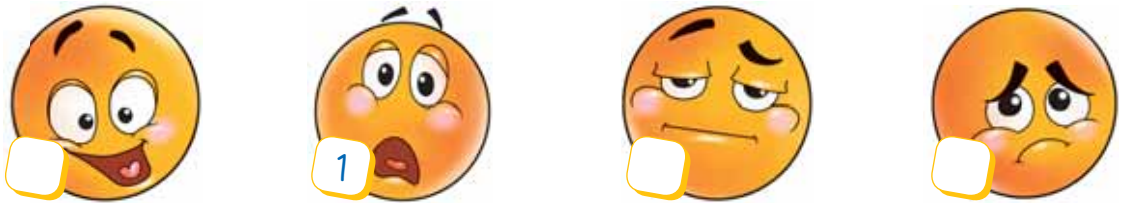


3) Read and choose the words from the box. Write the sentences in your exercise book.

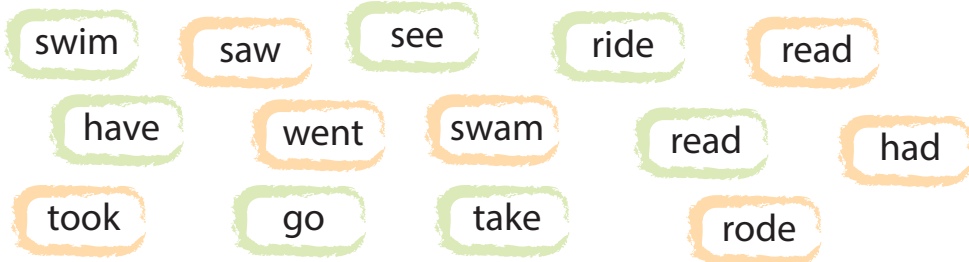
surprised
sad
scared
tired
happy

- 1) Mary is There is a spider in her room!
- 2) Bill is He cleaned his room and then he did his homework.
- 3) Olenka is Bohdan gave her an ice cream!
- 4) Jack is He can go to the mountains with his father!
- 5) Jill is She can't go to her friend's birthday party.

4) Match the sentences from ex. 3 to the pictures. One sentence is extra. What can you feel in the situations? Talk in the class.



5) Match the words.



P. 158

6) Listen and chant.

7) Project work "My Emotions".

Draw pictures of faces, showing that they are angry, tired, surprised, sad, bored, scared. Show these pictures to your classmates and let them guess the emotions.



8) Let's play.
"Are You Surprised?" game.

Пояснення до гри дивись на с. 150.

Lesson 9. STORY TIME

1 Look at the pictures. What is this story about?



2 Listen, repeat and point.



P. 158

3 Discuss in class. How does Tom feel at the end of the story? How do his friends feel?



Project work.

Make an "Our Free Time" collage.

Пояснення до проєкту дивись на с. 150.

Take a photo.



1

Take a photo.



2

Take a photo.



3

Take a photo.



4

Take a photo.



5

Stick photos on and write the title.



6

- I like singing in my free time.
- I think this hobby is cool and I also want to sing.
- And I like to play chess.
- I think ... hobby is great/good/interesting/...

Пояснення до гри
дивись на с. 150.



1) Let's play.

<p>Start</p>	<p>1. What do you like doing in winter?</p>	<p>2. What did this boy do last summer?</p> 	<p>3. Who is it?</p> 
<p>7. What is your favourite cartoon?</p>	<p>6. What did they do last winter?</p> 	<p>5. What is your mother's hobby?</p>	<p>4. Where were you yesterday?</p>
<p>8. What is your favourite book?</p>	<p>9. What book is it?</p> 	<p>10. What is your hobby?</p>	<p>11. Match the words:</p> <p>Take went Have took Go had</p>
<p>15. Match the words:</p> <p>Swim rode Ride saw See swam</p>	<p>14. Is he happy?</p> 	<p>13. What do you like doing in summer?</p>	<p>12. What is his hobby?</p> 
<p>16. What did they do last summer?</p> 	<p>17. What is your father's hobby?</p>	<p>18. Who is it?</p> 	<p>Finish</p>

2) Project work “Family Hobbies”.

Take photos or draw pictures of your family. Tell about the hobbies of your family members.



These are my family photos. This is my father. His hobby is This is my mother. Her hobby is This is my granny. She likes This is my grandpa. He likes



3) Let’s play.
“Words and Sentences” game.

Пояснення до гри дивись на с. 150.



See.

I saw many fish in the zoo last Sunday.

Play.

We played football yesterday.

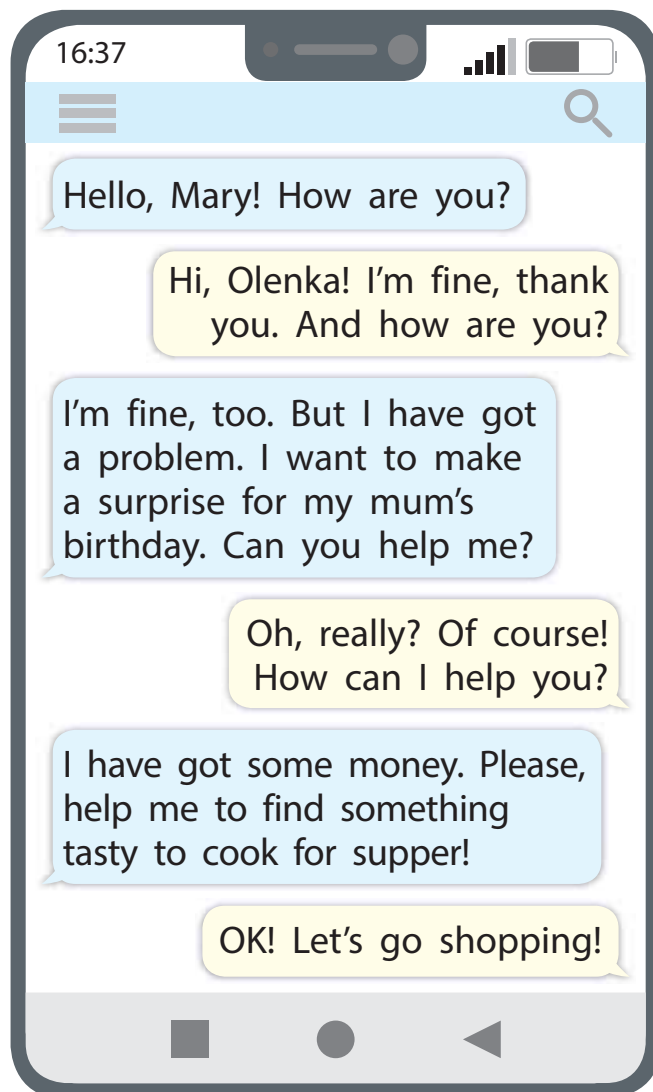


Now I can:	Score
1) Tell what I can do in summer and winter.	☆/☆☆/☆☆☆
2) Tell about my last summer holidays.	☆/☆☆/☆☆☆
3) Tell about my hobby and the hobbies of my parents.	☆/☆☆/☆☆☆
4) Ask and answer questions about my favourite books.	☆/☆☆/☆☆☆
5) Ask and answer questions about my favourite cartoons.	☆/☆☆/☆☆☆

☆ — so-so ☆☆ — well ☆☆☆ — very well

Lesson 1. CAN YOU HELP ME?

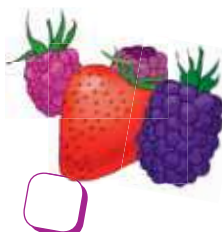
1 Listen and read.



2 Listen, repeat and point.



P. 158





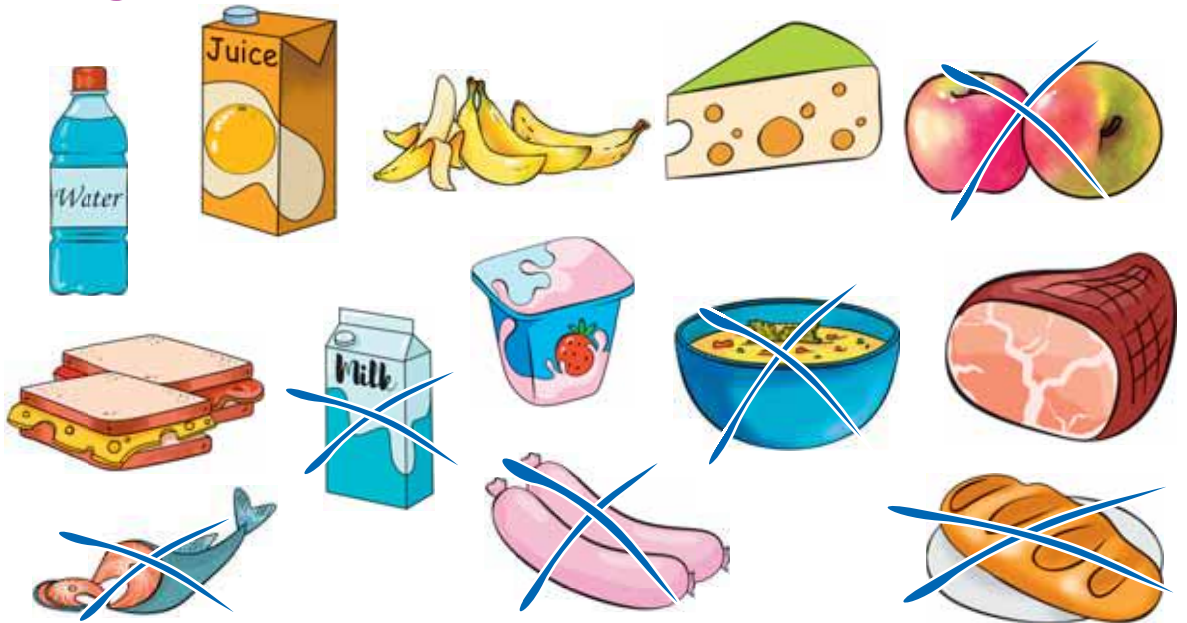
3) Read and match.

- 1) Is there any meat or fish?
- 2) Is there any cheese?
- 3) Is there any bread?
- 4) Are there any sandwiches?

- a) No, there aren't. There aren't any sandwiches.
- b) Yes, there is. There is some meat and there is some fish.
- c) No, there isn't. There isn't any bread.
- d) Yes, there is. There is some cheese.



4) Look, read and act out.



Is there any water?

Yes, there is. There is some water.

Are there any sausages?

No, there aren't. There aren't any sausages.



5) Let's play.

"Is There Any Food?" game.

Пояснення до гри дивись на с. 150.

Lesson 2. ARE THERE ANY VEGETABLES?

1 Listen, read and act out.



- Hello, Olenka! I heard about some problem! What is it?
 — Hi, Bill! I want to make a surprise for my mum's birthday. Can you help me? I want to cook something tasty for my mum. I have got some money, but I don't know what food to buy. Help me, please!
 — Were you at the shop?
 — Yes, I was.
 — So, let's go to the the market or supermarket!

2 Listen, repeat and point.



P. 158



3 Read, guess and match.



- | | |
|--------------------------|---|
| 1) Is there any cabbage? | a) Yes, there are. There are some peas. |
| 2) Are there any peas? | b) Yes, there are. There are some grapes. |
| 3) Are there any grapes? | c) No, there aren't. There aren't any lemons. |
| 4) Are there any lemons? | d) No, there isn't. There isn't any cabbage. |

4 Look at the pictures of ex. 2, ask and answer.



Is/Are there any...? — Yes, there is/are. There is/are some.../No, there is/are not. There is/are not any...

5 Let's play.

"Are There Any Vegetables?" game.

Пояснення до гри
дивись на с. 150.





1 Listen and read.

Good morning, Jack! I am glad to see you!



Good morning, Olenka! I am glad to see you, too! Why are you calling? Is everything OK?



Yes, I'm OK, but... I want to make a surprise for my mum's birthday and I need my friends' help. Mary and Bill can help me. Can you help me, too?



Of course! How can I help you?



Please, help me to find some tasty food for supper!



No problem! Let's do it! What food does your mum like?



P. 158

2 Listen, repeat and point. What does Olenka's mother like?



3) Read and say "Yes" or "No".



- 1) Olenka's mother likes cheese and pizza. *No.*
- 2) Olenka's mother likes soup.
- 3) Olenka's mother likes borsch.
- 4) Olenka's mother likes fruit and vegetables.
- 5) Olenka's mother likes bread.
- 6) Olenka's mother likes meat.

4) Ask your partner what food his/her mother or father likes. Answer his/her questions about your mother/father.



Does your mother/father like...? — Yes, she/he does. She/He likes... /No, she/he doesn't. She/He doesn't like...

5) Project work.

"What Food My Mother/Father Likes".



My mother/father likes... /My mother/father doesn't like...

6) Let's play.

"What Do You Like?" game.

Пояснення до гри дивись на с. 151.





- *I like carrots.*
- *Olha likes carrots. I like tomatoes.*
- *Olha likes carrots. Den likes tomatoes. I like meat...*





P. 159


1 Listen, read and number the sentences.

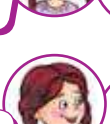
- 

How can we help you?
- 

Sure! No problem!
- 

I have got some money and I want to buy something tasty. Can you help me to buy healthy food?
- 

Hi, Olenka! We are glad to see you, too! And we are ready to help! What problem have you got?
- 

1 Hello, Rolly! Hello, Polly! I am so glad to see you! I need your help!
- 

I want to cook something tasty for my mum. It's a surprise for her birthday. Can you help me?



P. 159

2 Listen, point and sing.

- 1



- 2



- 3



- 4




3) Read and choose.

- 1) Soup is healthy / unhealthy food.
- 2) Borsch is healthy / unhealthy food.
- 3) Cola is healthy / unhealthy food.
- 4) Salad is healthy / unhealthy food.
- 5) Pizza is healthy / unhealthy food.
- 6) Cake is healthy / unhealthy food.

4) Look, ask and answer.



Is cabbage/ice cream healthy food? — Yes, it is.
It's healthy food./No, it isn't. It's unhealthy food.

5) Project work "Health Menu For My Family".

Write a healthy menu for you, your parents, your brother or sister.



6) Let's play.

"Crazy Letters" game.

Пояснення до гри дивись на с. 151.



Z, I, Z, A, P.

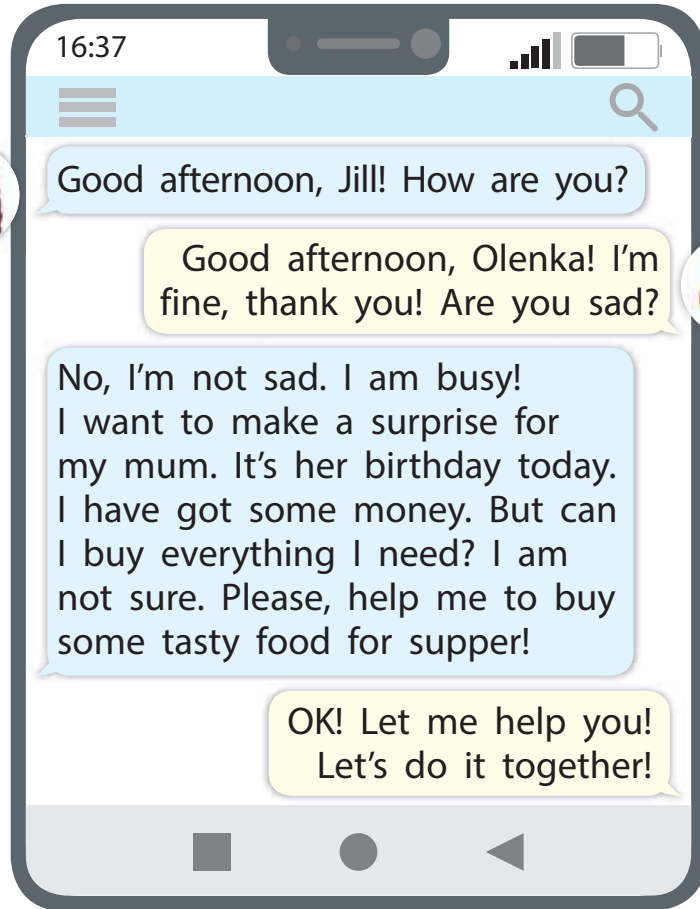
Is it healthy food?

Pizza.

No, it isn't.



1 Listen, read and act out.



P. 159

2 Listen and point.



3) Look and count how much it is.



8 hrn



12 hrn



15 hrn



30 hrn



25 hrn



I have got one hundred hryvnias. How much is it?

8 plus 12 plus ... is ... hryvnias.



4) Look at the pictures of ex. 3, ask and answer.



How many apples do we need for our fruit salad? — We need...



Can Olenka buy it? — Yes, she can./No, she can't.

5) Let's play.

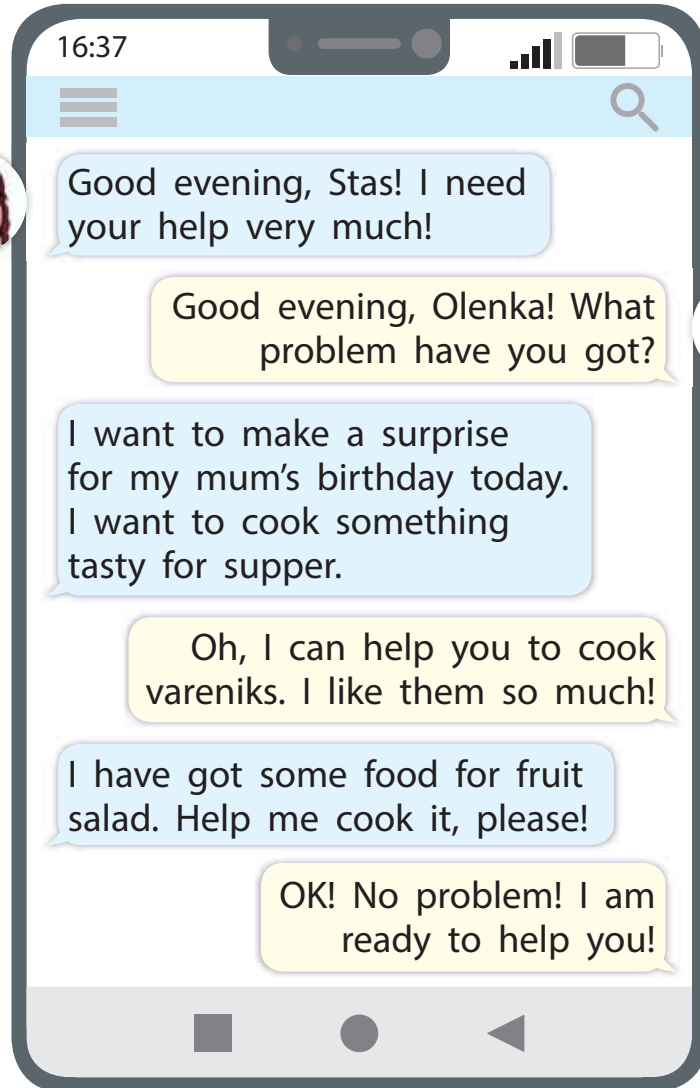
"What Is Your Menu? How Much Is It?" game.

Пояснення до гри дивись на с. 151.

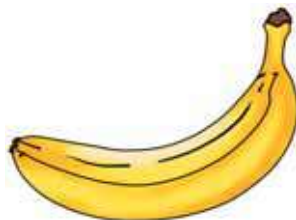




1 Listen, read and act out.



2 Listen, point and chant.





3) Look, read, guess and match.

1) This plate is for you.

2) This fork is for you.

3) This spoon is for you.



4) This knife is for you.

5) This cup is for you.

6) This napkin is for you.

4) Look, ask and answer.



What is this glass for?

This glass is for milk.

5) Let's play.

"Give Me, Please!" game.

Пояснення до гри дивись на с. 151.





1 Look at the pictures. What is this story about?



P. 159

2 Listen, repeat and point.



3 Discuss in class. Is Olenka's mum happy or unhappy? Why? How do Polly and Rolly feel at the end of the story?

Lesson 10. WE ARE CREATIVE

Project work.

Пояснения до проекту дивись на с. 151.

Make two pyramids.



Make and fix two flags.



Write the title!



Cut out.



Stick!





Done!





1) Let's play.

Пояснення до гри дивись на с. 151.

Start	1. Can you help me?	2. What is this? 	3. Unhealthy food is ... (good/bad) for you.
	7. There is ... jam.	6. How much is it? 85 + 15 = ?	5. Vlad's friend ... (like/likes) chocolate sweets.
8. How much is it? 68 - 13 = ?	9. ... your mother like chicken?	10. Name some unhealthy food (5+).	4. What is this? 
15. How ... eggs do we need for a cake?	14. ... can I help you?	13. What is this? 	11. What is this? 
16. How ... money have you got?	17. Name some healthy food (5+).	18. Are there ... sandwiches?	Finish



2) Read and number 1–6.

- Add yoghurt or chocolate to the salad.
- Wash all the fruit.
- Mix the fruit inside the plate.
- Cut the fruit on the plate.
- Taste the food.
- 1** Buy the food.

Пояснення до проекту дивись на с. 151.

3) Project work "Pet Menu".



Can your cat eat meat?

Yes, it can. Meat is healthy food for cats.



Can your cat eat jam?

No, it can't. Jam is unhealthy food for cats.
My cat eats meat on Monday, and fish on Tuesday. On Wednesday, my cat drinks milk.

Now I can:	Score
1) Ask friends for help.	☆/☆☆/☆☆☆
2) Differ healthy from unhealthy food.	☆/☆☆/☆☆☆
3) Count money.	☆/☆☆/☆☆☆
4) Form a menu.	☆/☆☆/☆☆☆
5) Name dishes.	☆/☆☆/☆☆☆

☆ — so-so ☆☆ — well ☆☆☆ — very well

Aa

address [ə'dres] адреса
again [ə'geɪn] знову
always ['ɔ:lweɪz] завжди
April ['eɪprəl] квітень
arm [ɑ:m] рука
armchair ['ɑ:mtʃeə(r)]
 крісло
Art [ɑ:t] образотворче
 мистецтво
artist ['ɑ:tɪst] художник
August ['ɔ:gəst] серпень
avenue ['ævənju:] авеню;
 проспект

Bb

bad [bæd] поганий
bathroom ['bɑ:θrʊm] ванна
 кімната
bath [bɑ:θ] ванна
beautiful ['bju:tɪfl] гарний;
 прекрасний
bed [bed] постіль, ліжко
bedroom ['bedrʊm]
 спальня
blonde [blɒnd] білявий;
 блондинка, блондин
body ['bɒdɪ] тіло (*людини чи*
тварини)
bookcase ['bʊk,keɪs] книжкова
 шафа
boots [bu:ts] черевики
busy ['bɪzɪ] зайнятий
buy (bought) [baɪ]
 купувати

Cc

café ['kæfeɪ] кав'ярня, кафе
camera ['kæməɹə] кінокамера;
 фотоапарат
camp [kæmp] табір
Canada ['kænədə] Канада
card [kɑ:d] листівка, картка
carpet ['kɑ:pɪt] килим
cartoon [kɑ:'tu:n] мультфільм
castle ['kɑ:sl] замок
celebrate ['selɪbreɪt] святкувати
chair [tʃeə(r)] стілець
Christmas ['krɪsməs] Різдво.
Christmas tree різдвяна
 ялинка
church [tʃɜ:tʃ] церква; церковний
city ['sɪtɪ] велике місто
classroom ['klɑ:srʊm] класна
 кімната
clean [kli:n] чистий; прибирати,
 чистити
clothes [kləʊðz] одяг
cloudy ['klaʊdɪ] хмарно
clown [klaʊn] клоун
cold [kəʊld] холод; холодний. **It**
is cold. Холодно.
computer [kəm'pjʊ:tə(r)]
 комп'ютер
cook [kʊk] кухар; готувати (*їжу*)
cooker ['kʊkə(r)] плита
cool [ku:l] прохолодний; (*розм.*)
 крутий
costume ['kɒstju:m] костюм
count [kaʊnt] рахувати
country ['kʌntri] країна

cover ['kʌvə(r)] обкладинка
covered ['kʌvə(r)d] вкритий
Crafts [kra:fts] трудове навчання
crayon ['kreɪən] кольоровий олівець
cupboard ['kʌbəd] буфет; сервант
curly ['kɜ:lɪ] кучерявий

Dd

December [dɪ'sembə(r)] грудень
describe [dɪ'skraɪb] описувати
designer [dɪ'zaɪnə(r)] дизайнер
desk [desk] письмовий стіл; парта
device [dɪ'vaɪs] пристрій
dining room ['daɪnɪŋru:m] їдальня
discuss [dɪs'kʌs] обговорювати, дискутувати
dishes ['dɪʃɪz] посуд
doctor ['dɒktə(r)] лікар
door [dɔ:(r)] двері
down [daʊn] униз; унизу
dress [dres] сукня
driver ['draɪvə(r)] водій

Ee

ear [ɪə(r)] вухо
Easter ['i:stə(r)] Великдень.
Easter cake паска. **Easter basket** великодній кошик
Egypt ['i:dʒɪpt] Єгипет
eighty ['eɪtɪ] вісімдесят

engineer [endʒɪ'nɪə(r)] інженер
enter ['entə] входити
explore [ɪk'splɔ:(r)] досліджувати
eye [aɪ] око

Ff

farm [fɑ:m] ферма
farmer ['fɑ:mə(r)] фермер
favourite ['feɪvərɪt] улюблений
February ['febrʊəri] лютий
feed (fed) [fi:d] харчувати(ся); годувати
fifty ['fɪftɪ] п'ятдесят
find (found) [faɪnd] знаходити
finger ['fɪŋgə(r)] палець (руки)
fix [fɪks] налагоджувати
flat [flæt] квартира
flyer ['flaɪə] рекламна листівка
foot (pl feet) [fʊt] ступня
forest ['fɒrɪst] ліс
fork [fɔ:k] виделка
forty ['fɔ:tɪ] сорок
French [frentʃ] французька мова; французький
fridge [frɪdʒ] холодильник
fruit [fru:t] фрукт(и)

Gg

Germany ['dʒɜ:mənɪ] Німеччина
glasses ['glɑ:sɪz] окуляри
glue [glu:] клей; клеїти
good [gʊd] гарний; добрий
grass [grɑ:s] трава
Greece [gri:s] Греція

grow (grew) [grəʊ] рости;
вирощувати

guess [ges] здогадуватися;
вгадувати

Hh

hair [heə(r)] волосся

hall [hɔ:l] зал; передпокій

Halloween [ˌhæləʊ'i:n] Хелоуїн
(свято)

hand [hænd] рука

hang (hung; hung) [hæŋ] вішати;
висіти

happy ['hæpɪ] щасливий

hat [hæt] капелюх

head [hed] голова

hear (heard) [hiə(r)] чути

hiking ['haɪkɪŋ] похід, пішохідна
екскурсія

hockey ['hɒkɪ] хокей

holiday ['hɒlɪdeɪ] свято

holidays ['hɒlɪdeɪz] канікули

hot [hɒt] гарячий; жаркий. **I'm
hot.** Мені жарко. **It is hot.**
Жарко. Спекотно.

hundred ['hʌndrɪd] сто

Ii

in front of [ɪn'frʌntəv] перед

island ['aɪlənd] острів

IT [ˌaɪ'ti:] інформатика

Jj

jacket ['dʒækɪt] куртка

January ['dʒænjʊərɪ] січень

jeans [dʒi:nz] джинси

journalist ['dʒɜ:nəlɪst] журналіст

July [dʒʊ'laɪ] липень

June [dʒu:n] червень

Kk

kettle ['ketl] чайник; казанок

kitchen ['kɪtʃɪn] кухня

Ll

lake [leɪk] озеро

lane [leɪn] провулок

language ['læŋgwɪdʒ] мова

left [left] лівий

leg [leg] нога

living room ['lɪvɪŋru:m] вітальня

Mm

machine [mə'ʃi:n] машина

make (made) [meɪk] робити

many ['meni] багато (для
злічуваних предметів)

map [mæp] карта

March [mɑ:tʃ] березень

mask [mæsk] маска

Maths [mæθs] математика

May [meɪ] травень

mechanic [mɪ'kænɪk] механік

meet (met) [mi:t] зустріти(ся);
знайомити(ся)

microphone ['maɪkrəfəʊn]
мікрофон

mirror ['mɪrə(r)] люстерко

month [mʌnθ] місяць

mountain ['maʊntɪn] гора

mouth [maʊθ] рот

music ['mjuzɪk] музика

Nn

napkin ['næpkin] серветка
near [niə(r)] близький; близько
never ['nevə(r)] ніколи
next [nekst] наступний; потім;
біля; поруч
ninety ['naɪntɪ] дев'яносто
nose [nəʊz] ніс
November [nəʊ'vembə(r)]
листопад
now [naʊ] зараз; тепер

Oo

ocean ['əʊʃn] океан
October [ɒk'təʊbə(r)] жовтень

Pp

paint [peɪnt] фарба; малювати
фарбами
park [pɑ:k] парк
pea [pi:] горох; горошина
picture ['pɪktʃə(r)] картина;
малюнок
pilot ['paɪlət] пілот; льотчик
pirate ['paɪrət] пірат
plane [pleɪn] літак
plant [plɑ:nt] рослина; завод
plate [pleɪt] тарілка
Poland ['rəʊlənd] Польща
policeman (pl policemen)
[rə'li:smən] поліцейський;
полісмен
prepare [prɪ'preə(r)] готуватися
princess ['prɪnsəs] принцеса
profession [prə'feʃn] професія
pudding ['puːdɪŋ] пудинг

pumpkin ['pʌmpkɪn] гарбуз
put (put; put) [pʊt] класти. **to**
put on надягати
pyramid ['pɪrəməɪd] піраміда

Rr

radio ['reɪdɪəʊ] рація
rain [reɪn] дощ; йти (*про дощ*). **It**
rains. (It is raining.) Йде дощ.
Reading ['ri:ɪdɪŋ] читання
(*предмет*)
ready ['redɪ] готовий
right [raɪt] правий; правильний;
правильно
river ['rɪvə(r)] річка

Ss

sad [sæd] сумний
science ['saɪəns] наука
scissors ['sɪzəz] ножиці
seaside ['si:saɪd] морське
узбережжя. **to go to the**
seaside поїхати на море
September [sep'tembə(r)]
вересень
seventy ['sev(ə)ntɪ] сімдесят
sharpener ['ʃɑ:pənə(r)] стругачка
для олівців
shoes [ʃu:z] взуття
shop [ʃɒp] крамниця; магазин
shower ['ʃaʊə(r)] душ
sixty ['sɪksɪ] шістдесят
skate [skeɪt] ковзан; кататися на
ковзанах
skating rink ['skeɪtɪŋrɪŋk]
ковзанка

ski [ski:] лижа; кататися на лижах
skirt [skɜ:t] спідниця
sledge [sledʒ] санчата; кататися на санчатах
soap [səʊp] мило
Spain [speɪn] Іспанія
spoon [spu:n] ложка
square [skweə(r)] майдан
straight [streɪt] прямий; прямо
street [stri:t] вулиця
subject ['sʌbdʒəkt] предмет
supermarket ['su:pə,mɑ:kɪt] супермаркет
sweater ['swetə(r)] светр

Tt

thirty ['θɜ:tɪ] тридцять
through [θru:] через; кризь
timetable ['taɪmteɪbl] розклад
toes [təʊz] пальці на ногах
today [tə'deɪ] сьогодні
tomorrow [tə'mɒrəʊ] завтра
tooth (*pl* teeth) [tu:θ] зуб
treat [tri:t] пригощати; частування
trick [trɪk] хитрість; обманювати
Treat or trick! Пригостіть, або обдуримо!
trousers ['traʊzəz] брюки
turkey ['tɜ:kɪ] індичка, індик
twenty ['twentɪ] двадцять

Uu

Ukraine [ju:'kreɪn] Україна
Ukrainian [ju:'kreɪniən] українець; український, українська
up [ʌp] угору; вгорі; вище
the USA ['ju:'es'eɪ] США
use [ju:z] вживати, використовувати

Vv

vacuum ['vækju(ə)m] пилососити
vegetable ['vedʒtəbl] овоч
vet [vet] ветеринар

Ww

wardrobe ['wɔ:drəʊb] шафа для одягу, гардероб
wash [wɒʃ] мити(ся)
water ['wɔ:tə(r)] вода; поливати
Wednesday ['wenzdɪ] середа
welcome ['welkəm] гостинність; вітати; ласкаво просимо
when [wen] коли
where [weə(r)] де; куди
where from звідки
who [hu:] хто; який
why [waɪ] чому
wonderful ['wʌndəfl] чудовий; дивовижний
world [wɜ:ld] світ; всесвіт

GAMES AND PROJECTS INSTRUCTIONS

UNIT 1

Lesson 1

Клас поділяється на дві команди. Учитель/Учителька розкладає картки з написаними на них словами текстом донизу. Слова мають починатись з різних літер алфавіту (бажано, щоб це були слова, знайомі дітям, а також ті, які починаються на одну букву, але в яких ця літера вимовляється по-різному, як, наприклад, у словах «giraffe» — «girl», «cat» — «city»). Учні/Учениці кожної команди ланцюжком підходять до столу, беруть по одній картці й читають написане слово. Учні/Учениці з другої команди мають правильно назвати букву, з якої починається слово. За кожну правильну відповідь надається один бал. Перемагає команда з більшою кількістю балів.

Варіанти слів для карток: apple, box, cat, city, dog, egg, fish, giraffe, girl, horse, insect, jacket, kite, lion, mouse, nose, orange, pig, queen, robot, sun, tiger, umbrella, van, watch, yogurt, zebra.

Lesson 2

Двоє учнів/учениць по черзі розповідають перед класом про свої шкільні речі, називаючи їхній колір (можна показувати ці речі). Після цього кілька дітей мають повторити, які саме речі в цих учнів/учениць і якого вони кольору. Перемагає той/та, хто правильніше назве все й нічого не переплутає. Потім ще двоє учнів/учениць розповідають про свої шкільні речі, й гра триває.

Lessons 3—4

Клас поділяється на дві команди. Учитель/Учителька говорить правдиві й неправдиві речення про улюблення класної кімнати. Учні/Учениці кожної команди мають погодитись з учителем/учителькою або виправити неправильні речення. За кожну правильну відповідь надається один бал. Перемагає команда з більшою кількістю балів.

Lessons 5—6

Клас поділяється на дві команди. Учні/Учениці однієї загадують представнику/представниці команди-суперниці, який шкільний предмет він/вона має показати. Учень/Учениця жестами зображує цей шкільний предмет, а його/її команда має три спроби його відгадати. Якщо предмет названо правильно, ця команда загадує суперникам інший шкільний предмет, і гра триває. Якщо відповідь неправильна, та сама команда загадує знову. Перемагає команда, яка відгадала більше шкільних предметів.

Lesson 7

Кожен учень/Кожна учениця отримує одну з карток, на яких написані слова й словосполучення: «painting», «singing songs», «counting», «reading books», «making toys», «learning new words», «running and playing games», «computer». (Наборів карток може бути два і більше, але на одну картку менше, ніж кількість дітей, що бере участь у грі.)

Учні/Учениці з картками стають у коло. Один/Одна з них — ведучий/ведуча — стає в центрі кола із зав'язаними очима. Під музику діти рухаються по колу, а коли музика припиняється, ведучий/ведуча вказує на будь-якого учня/будь-яку ученицю й запитує: «What is your favourite school subject?» Той/Та, на кого вказали, має відповісти, що любить робити, спираючись на текст на його/її картці. Ведучий/Ведуча має правильно назвати відповідний шкільний предмет. Якщо відповідь правильна, ведучий/ведуча й учень/учениця міняються місцями, й гра триває. Якщо предмет названо неправильно, гра триває без зміни ведучого/ведучої.

Lesson 8

Учні/Учениці працюють у парах. Учитель/Учителька розкладає на столі картки з написаними на них днями тижня текстом донизу (карток має вистачити для кожної пари). Діти обирають собі картку й за зразком складають діалог із розкладом для зазначеного дня тижня. Після цього пари розігрують свої діалоги. Три пари з найкращими діалогами перемагають.

Lesson 10

Матеріал для проекту: аркуш паперу або кольоровий тонкий картон формату А4 для виготовлення анкети (можна підготувати шаблон анкети), власна фотографія, кольорові олівці/фломастери, ножиці, клей, канцелярські кнопки.

Працюйте над проектом у парах. Кожен із вас має виготовити анкету для свого однокласника/своєї однокласниці. Обміняйтеся фотографіями й приклейте їх на аркуш ліворуч. Потім по черзі запитуйте одне одного про ім'я, вік, хобі й захоплення, улюблені дії в школі й після школи, улюблений предмет у школі, улюблений колір, улюблену тварину тощо і вписуйте цю інформацію в анкету. За бажанням ви можете прикрасити анкету невеликими малюнками.

Lessons 11—12

Учні/Учениці поділяються на групи по троє-чотири, по черзі кидаючи кубик, пересувають свої фішки на відповідну клітинку й виконують завдання. Гравець/Гравчиня, що не впорався/впоралась із завданням, пересуває свою фішку на дві клітинки назад. Виграє той/та, хто першим/першою дістанеться фінішу.

UNIT 2

Lessons 1—2

Клас поділяється на групи по чотири-п'ять, кожна з яких отримує комплект карток. У всіх групах визначається ведучий/ведуча, який/яка опитуватиме решту учасників. Усі інші гравці/гравчині мають узяти по одній картці й по черзі відповідати на запитання, використовуючи інформацію зі своїх карток. За кожну правильну відповідь надається один бал. Виграє учень/учениця з найбільшою кількістю балів.

Lessons 3—4

Учні/Учениці працюють у парах. Учитель/Учителька роздає їм по дві картки. Діти по черзі запитують одне в одного адресу за зразком.

Lesson 5

Учні/Учениці працюють у парах. Кожен учень/Кожна учениця записує на клаптиках паперу п'ять чисел від 20 до 100. Вони по черзі ставлять запитання: «How old are you?» — й показують партнеру/партнерці один з папірців, той/та має правильно назвати «свій вік».

Lesson 6

Клас поділяється на дві команди, від кожної з яких до дошки одночасно виходить по одному представнику/одній представниці й записує математичні приклади. Завдання дітей — правильно порахувати. За кожну правильну відповідь надається один бал. Перемагає команда, що набере більше балів.

Lessons 7—8

Діти за обмежений час на окремих аркушах паперу складають словосполучення зі слів, поданих у два стовпчики. За кожне правильне словосполучення надається один бал. Перемагає той/та, хто набирає більше балів.

Lesson 10

Матеріал для проекту: повітряна кулька з міцного матеріалу, палички й затискач для кульки, клей, ножиці, фломастери, кольоровий папір для виготовлення волосся й одягу, декор (стрічки, банти, пір'я тощо).

Працюйте над проектом у невеликих групах. Розподіліть ролі в родині: мати, батько, діти, бабуся, дідусь, тітка, дядько. Родина може бути будь-якою за складом.

Потім кожна дитина виготовляє для себе ляльку з повітряної кульки відповідно до обраної ролі. Надуйте повітряну кульку, але не сильно, щоб вона не лопнула. Прикріпіть надуту кульку до палички за допомогою затискача. З другої палички можна зробити руки, для цього її треба закріпити горизонтально. Намалюйте вашій ляльці обличчя: очі, ніс і рот. Потім виріжте з паперу волосся (локони або чубчик) і приклейте його до кульки. З цілого аркуша кольорового паперу або з хустки зробіть одяг для ляльки. За бажанням можете прикрасити свою ляльку стрічками, бантами або пір'ям.

Lessons 11—12

Учні/Учениці поділяються на групи по трое-чотири і, по черзі кидаючи кубик, пересувають свої фішки на відповідну клітинку й виконують завдання. Гравець/Гравчиня, що не впорався/впоралась із завданням, пересуває свою фішку на дві клітинки назад. Виграє той/та, хто першим/першою дістанеться фінішу.

UNIT 3

Lesson 1

Учитель/Учителька розвішує на дошці малюнки різних героїв мультфільмів, фільмів, книжок, коміксів і називає їхні імена. Клас поділяється на дві команди. Гравці/Гравчині по черзі запитують суперників/суперниць про зовнішність героїв: «Who has got (a) big nose/eyes/mouth, short/long, straight/curly hair...?» Учні/Учениці команди-суперниці мають правильно відповісти. За кожну правильну відповідь надається один бал і право запитувати. Якщо відповідь неправильна, команда, що запитувала, отримує бал і знову запитує. Перемагає група, яка набере більше балів.

Lessons 2—3

Діти працюють у парах. Кожен учень/Кожна учениця отримує набір карток із назвами частин тіла й обличчя. У кожній парі є гральний кубик. Картки лежать стовпчиком біля кожного учня/кожної учениці на столі словами донизу. Діти по черзі беруть зі свого стовпчика верхню картку й читають слово. Партнер/Партнерка кидає кубик і говорить, яке число випало, й він/вона має намалювати зазначені частини тіла/обличчя в кількості, яка відповідає цифрі на кубіку. Таким чином кожен учень/кожна учениця малює свого робота. По закінченні гри можна влаштувати презентацію малюнків з описами роботів.

Lesson 4

Діти працюють у парах, кожна з яких отримує набір карток: один учень/одна учениця отримує картки з початком слів (словосполучень), другий/друга — із закінченням. Вони мають якнайшвидше скласти ці слова і словосполучення. Перші три пари, що виконали завдання правильно, перемагають.

Картки можуть бути такими:

teac	shop	ver	assistant
dri	progr	woman	ammer
police	ve	ceman	t
poli	pil	or	ot
doct	her		

Lessons 5—6

Клас поділяється на дві команди. Учитель/Учителька вимовляє речення (правильні й неправильні), що описують професії. Учні/Учениці кожної команди по черзі або погоджуються з почутим, або виправляють помилки. За кожну правильну відповідь надається один бал. Перемагає команда з більшою кількістю балів.

Teacher: A journalist cooks tasty food.

Team 1: No! A journalist makes TV programmes.

Lesson 7

Учні/Учениці грають у групах по троє-четверо, кожна з яких отримує набір карток. На кожній картці з одного боку написана назва знаряддя праці представника певної професії (або намальоване це знаряддя), з другого — назва цієї професії. Діти кладуть картки стовпчиком назвами професій донизу, а знаряддями догори. Перший учень/Перша учениця бере верхню картку, не показуючи іншим назву професії, та запитує своїх партнерів/партнерш: «Whose ... is it?/Whose ... are these?» Той/Та, хто правильно відповідає, отримує картку й право запитувати наступним/наступною. Перемагає той/та, у кого буде більше карток наприкінці гри.

Слова на картках: hat/doctor, radio/policewoman, bus/driver, fruit/farmer, book/teacher, computer/programmer, pencils/designer, paints/artist, pencil and ruler/engineer, microphone/journalist, plane/pilot, pizza/cook, dog/vet, old car/mechanic.

Lesson 8

Учитель/Учителька записує на дошці назви професій: teacher, pilot, vet, artist, designer, engineer, cook, journalist, farmer, shop assistant, mechanic. Клас поділяється на дві команди, учні/учениці кожної з яких ланцюжком виходять до дошки й записують подані слова в алфавітному порядку. За кожне правильно записане слово надається один бал. Перемагає команда, яка отримує більше балів.

Lesson 10

Матеріал для проекту: аркуш формату А3 (можна взяти також більшого формату), білий і кольоровий папір, готовий набір паперових геометричних фігур різного кольору, ножиці, клей, степлер, фломастери, кольорові олівці, власна фотографія.

Кожна дитина виготовляє свій унікальний лепбук (розкладну книжку з багатьма елементами). Візьміть аркуш формату А3 й загнути краї всередину, щоб вийшла розкладна книжка. Спочатку приклейте всередину свою фотографію та підпишіть її. Ви можете заповнити свою книжку різними матеріалами про себе: про свій характер, свою родину, своїх друзів, свої вподобання, свої вміння, свій одяг тощо. Щоб усі матеріали помістилися, ви можете оформити їх у вигляді кишеньки, гармошки, конверта, саморобної книжечки, шафи з дверцятами, віконця тощо.

Щоб виготовити кишеньку, ви маєте вирізати з паперу трикутник чи прямокутник (або взяти готовий елемент такої форми) й обережно приклеїти його краями до необхідного місця в лепбукці, причому один край залишити неприклеєним. Кишеньку можна заповнювати невеликими картками зі словами або малюнками до обраної теми. Конверт виготовляється подібним способом.

Щоб виготовити гармошку, вам знадобиться паперова стрічка. Визначте, якого розміру мають бути окремі фрагменти й скільки таких фрагментів вам

потрібно, й складіть стрічку гармошкою. З гармошки можна вирізати якусь фігуру або залишити її прямокутною. Нижній фрагмент гармошки вклейте до лепбука, а решту заповніть словами або малюнками.

Щоб виготовити книжечку, вам знадобиться кілька маленьких аркушів однакової геометричної форми: прямокутників, трикутників, кіл тощо. Окремі сторінки книжечки заповніть інформацією й скріпіть їх за допомогою клею або степлера.

Щоб виготовити шафу з дверцятами, спочатку намалюйте її. Потім виріжте й приклейте краями так, щоб дверцята можна було відчиняти. Усередині шафи приклейте кишеньку, до якої можна складати виготовлений з паперу одяг.

Останнім етапом роботи над лепбуком є оформлення титульної сторінки. Придумайте й напишіть назву. Прикрасьте титульну сторінку фотографіями, малюнками й декором.

Lessons 11—12

Учні/Учениці поділяються на групи по троє-четверо і, по черзі кидаючи кубик, пересувають свої фішки на відповідну клітинку й виконують завдання. Гравець/Гравчиня, що не впорався/впоралась із завданням, пересуває свою фішку на дві клітинки назад. Виграє той/та, хто першим/першою дістанеться фінішу.

UNIT 4**Lesson 1**

Учні/Учениці працюють парами або по четверо. Кожна пара/група отримує набір карток із назвами місяців. Діти розподіляють картки порівну між собою. Їхнє завдання — разом розкласти назви місяців за порядком у календарі.

Lesson 2

Діти стають у коло. Ведучий/Ведуча стає в центрі з м'ячем, кидає м'яч одному з учнів/одній з учениць і запитує: «When is your birthday?» Той/Та має назвати лише пору року («It's in spring/summer/autumn/winter.»). Потім ведучий/ведуча має право двічі запитати щодо місяця: «Is it in May/April?» Якщо він/вона називає місяць правильно, то цей учень/ця учениця стає в центр кола. Гра триває. Якщо місяць названо неправильно, гра триває без зміни ведучого/ведучої.

Lesson 3

Клас поділяється на дві команди. Для гри необхідні два однакових набори карток, на кожній з яких зазначено час і місце проведення вечірки. Представники/представниці кожної команди отримують по одній картці з набору. Пересуваючись класом, учні/учениці запитують одне одного щодо часу й місця проведення вечірки з нагоди дня народження. Перемагають три пари власників/власниць однакових карток, які першими знайдуть одне одного.

Картки можуть бути такими:

12.00 Café "Cream and Cake"	1.00 Pizza-café "Magic Pizza"	2.00 Café "Ice-Cream Dream"	3.00 Café "Hot Chocolate"
4.00 "Pizza-café"	5.00 Café "Big Burger"	6.00 Pizza café "Hungry Sam"	7.00 Café "Sweet Dream"

Lesson 4

Кожен учень/Кожна учениця малює свій подарунок на аркуші, потім усі згортають ці папірці, вкладають їх в одну коробку та перемішують. Після цього діти витягають з коробки по одному «подарунку» та дивляться на малюнок, не показуючи його іншим. Учні/ство ходить класною кімнатою й запитує одне одного: «What present have you got?» Мета — знайти свій малюнок подарунка. Перемагають троє учнів/учениць, які першими знайдуть свої подарунки.

Lesson 5

Клас поділяється на дві команди, кожна з яких співає пісеньку, додаючи наведені в рамочці слова. Виграє команда, яка при цьому зробить менше помилок.

Lessons 6—7

Учні/Учениці працюють у парах, кожна з яких отримує набір карток і має якнайшвидше скласти словосполучення зі слів, поданих на них. Перемагають перші три пари, які виконали завдання правильно. Після цього вони мають розповісти про обов'язки членів своїх родин під час підготовки до свята. За правильні речення кожен учень/кожна учениця отримує бали. Перемагає той, хто отримає більше балів за свою розповідь.

Картки:

make	Easter cake
put food	into a basket
go to	church
paint	eggs
have family	breakfast

Lesson 8

Клас поділяється на три групи по п'ять або більше учнів/учениць. Кожна команда отримує набір карток з реченнями типу:

I/we/they have got a pumpkin (a candle/sweets/toys/ a hat...).

She/he has got a pumpkin (a candle/sweets/toys/ a hat...).

Кожна група розподіляє картки між собою. Учні/Учениці однієї команди мають по черзі прочитати речення, зображуючи жестами зазначені предмети. Учитель/Учителька після кожного речення каже: «Look at...»

Учні/Учениці двох інших груп по черзі мають доповнити речення займенниками «me», «him», «her», «us», «them». За кожну правильну відповідь надається бал. Перемагає команда з більшою кількістю балів.

Lesson 10

Матеріал для проєкту: цукерки-посохи (2 шт.), жорсткий картон або прямокутна тоненька коробка, резинки для волосся, будь-які солодощі, які плануються покласти у подарунок.

Кожна дитина виготовляє подарунок для батьків/рідних/друзів. Дві цукерки закріплюються як полози всередині прямокутної тонкої коробки (це майбутні санчата Санта-Клауса) й фіксуються за допомогою резинки для волосся. Зверху кладеться подарунок і встановлюється фігурка Санти.

Lessons 11—12

Учні/учениці поділяються на групи по троє-чотири, по черзі кидаючи кубик, пересувають свої фішки на відповідну клітинку й виконують завдання. Гравець/Гравчиня, що не впорався/впоралась із завданням, пересуває свою фішку на дві клітинки назад. Виграє той/та, хто першим/першою дістанеться фінішу.

UNIT 5

Lesson 1

Клас поділяється на дві команди. Учитель/Учителька описує, що можна робити в кожній кімнаті, учень/учениця, що здогадався/здогадалася, називає цю кімнату. За кожну правильну відповідь надається один бал. Перемагає команда з більшою кількістю балів.

Lesson 2

Один з учнів/одна з учениць «ховає» ведмедика на кухні, загадуючи його місцезнаходження. Решта ланцюжком ставить запитання, намагаючись відгадати, де ведмедик. Учень/Учениця, що правильно відповідає, «ховає» ведмедика в іншому місці, і т. д.

Lessons 3—4

Учні/Учениці створюють дизайн власної кімнати, намагаючись використати якомога більшу кількість назв предметів інтер'єру. Після цього розповідають

про свою кімнату з опорою на наведене римування, замінюючи підкреслені назви меблів на ті, що їм потрібні.

Lessons 5—6

Учні/Учениці малюють схеми своїх квартир чи будинків і по черзі розповідають англійською про розташування кімнат, виходячи до дошки й демонструючи свої схеми. Усі інші перевіряють відповідність розказаного намальованому.

Lesson 7

Учні/Учениці читають описи віталень Роллі й Поллі та малюють їх. Потім перевіряють малюнки свого сусіда/своєї сусідки по парті.

Lesson 8

Клас поділяється на три команди, представники кожної обирають собі будинок із тих, які підготовані вчителем заздалегідь, і описують його (кімнати та що можна в них робити). Інші повинні відгадати, про який будинок ідеться, а потім описати своє помешкання. За кожну правильну відповідь надається один бал. Перемагає команда з більшою кількістю балів.

Lesson 10

Матеріал для проєкту: смартфон із функцією зйомки й відтворення відео.

Кожен має зняти на мобільний телефон одне або кілька невеликих відео про свою кімнату. Перед зйомкою слід навести лад у кімнаті. Зніміть предмети в кімнаті й місця, де ви любите гратися, читати, майструвати тощо. Попросіть рідних допомогти вам зі зйомкою. Підготуйте коментарі до ваших відеороликів.

Lessons 11—12

Учні/Учениці поділяються на групи по троє-четверо і, по черзі кидаючи кубик, пересувають свої фішки на відповідну клітинку й виконують завдання. Гравець/Гравчиня, що не впорався/впоралась із завданням, пересуває свою фішку на дві клітинки назад. Виграє той/та, хто першим/першою дістанеться фінішу.

UNIT 6

Lesson 1

Клас поділяється на дві команди, учні/учениці кожної ланцюжком виходять до дошки. Учитель/Учителька диктує букви слів за темою уроку в будь-якому порядку. Учні/Учениці записують літери на дошці й мають скласти з них слово. Хто першим/першою правильно виконає завдання, отримує один бал. Перемагає команда з більшою кількістю балів.

Lessons 2—3

Учні/Учениці працюють у парах. Один говорить напрямки, другий має позначити їх на карті. Після цього учні/учениці порівнюють свої карти.

Lesson 4

Учні/Учениці грають у групах по троє-четверо. Кожна група отримує набір карток зі словами. Діти мають скласти речення про свій вихідний, вживаючи «was/were», за обмежений час (5 хвилин). За кожне правильне речення надається один бал. Перемагає команда з найбільшою кількістю балів.

castle	island	forest
café	playground	park

Lesson 5

Учитель/Учителька з м'ячем стоїть у центрі кола, кидає м'яч дітям і ставить запитання, вживаючи слова «was/were». Учні/Учениці повертають м'яч і відповідають на запитання. Якщо хтось робить помилку, він/вона має розповісти улюблений вірш англійською.

Lesson 6

Учні/Учениці рухаються по колу та співають пісню. Коли мелодія закінчується, діти по черзі показують, що вони можуть робити в таку погоду, решта класу має здогадатись і сказати, про що йдеться.

Lesson 7

Кожен учень/Кожна учениця отримує картку, на якій зображено щось із одягу (або написано назву одягу): светр, футболка, шорти, куртка, шапка і т. д. Діти стають у коло, ведучий (без картки) стає в центрі кола із зав'язаними очима. Усі рухаються по колу під музику. Коли музика переривається, ведучий/ведуча вказує на будь-якого учня/будь-яку ученицю й запитує: «What is the weather like today?» Учень/Учениця відповідає та каже, у що він вдягнений/вона вдягнена відповідно до інформації на картці. Якщо відповідь правильна, гравець/гравчиня стає ведучим/ведучою, й гра триває. Якщо відповідь неправильна, гра триває без зміни ведучого/ведучої.

Lesson 10

Матеріал для проєкту: кольоровий картон, фломастери.

Працюючи в чотирьох групах, ви маєте виготовити постер за темою «Природа і погода».

Ви маєте розподілити між собою, з якою з п'яти років ви маєте працювати. Після чого в центрі плаката пишеться назва пори року, а сам постер поділяється на 4 частини: місяці, погода, одяг і що ми зазвичай робимо. Пишіть у кожному секторі слова, які ви вивчили, й робіть малюнки до них.

Lessons 11—12

Учні/учениці поділяються на групи по троє-четверо і, по черзі кидаючи кубик, пересувають свої фішки на відповідну клітинку й виконують завдання. Гравець/Гравчиня, що не впорався/впоралась із

завданням, пересуває свою фішку на дві клітинки назад. Виграє той/та, хто першим/першою дістанеться фінішу.

UNIT 7

Lesson 1

Один з учнів/Одна з учениць загадує місце, де він був/вона була на вихідних, решта ланцюжком ставить запитання, намагаючись відгадати назву цього місця. Учень/Учениця, який/яка дає правильну відповідь, загадує наступним/наступною, і т. д.

Lesson 2

Учні/Учениці працюють у парах. Один/Одна з них отримує картки з дієсловами в початковій формі, другий/друга — у формі минулого часу. Разом учні/учениці мають дібрати пари дієслів. Три пари учнів/учениць, які першими правильно виконують завдання, перемагають.

swim	live	see	play
take	have	like	go
swam	lived	saw	played
took	had	liked	went

Lesson 3

Учні/Учениці працюють у групах по четверо. Кожна група обирає «журналіста/журналістку». Його/її завдання — опитати однокласників про те, що вони робили влітку, а потім розповісти про це класу.

Lesson 4

Учні/Учениці рухаються по колу, плескають у долоні й співають. Ведучий/Ведуча стоїть у центрі кола й показує предмети або картки із зображенням предметів, які пов'язані з хобі (пензлик, модель літака, тощо), а діти називають захоплення, про яке йдеться.

Lesson 5

Учень/Учениця загадує героя/героїню своєї улюбленої книжки й жестами зображує його/її перед класом. Інші учні/учениці намагаються відгадати, ставлячи запитання. Той/Та, хто дає правильну відповідь, загадує й зображує іншого героя/іншу героїню.

Lesson 6

Клас поділяється на три команди. Учні/Учениці отримують набори букв, з яких вони мають скласти назви відомих мультфільмів. До цих назв вони мають дібрати відповідний малюнок. Виграє команда, яка швидше й правильніше виконає завдання.

Lessons 7—8

Діти грають у невеличких групах. Кожен/Кожна отримує картку зі словом і має показати зазначену

емоцію пантомімою. Решта має відгадати й назвати слово. Перемагає той/та, хто відгадає більше загадок-пантомім.

Lesson 10

Матеріал для проекту: фотографії однокласників і однокласниць, що зображують їхнє дозвілля, кольоровий картон для колажу, ножиці, клей, фломастери.

Працюючи в групах, ви маєте виготовити колаж із фотографій за темою «Наше дозвілля».

Ви мали заздалегідь зробити фотографії своїх товаришів під час розваг і принести їх на урок. Приклейте ці фотографії на кольоровий картон у будь-якому порядку. Вигадайте назву для свого колажу й напишіть її зверху.

Lessons 11—12

1. Let's play.

Учні/Учениці поділяються на групи по трое-чотири, по черзі кидаючи кубик, пересувають свої фішки на відповідну клітинку й виконують завдання. Гравець/Гравчиня, що не впорався/впоралась із завданням, пересуває свою фішку на дві клітинки назад. Виграє той/та, хто першим/першою дістанеться фінішу.

3. Let's play.

Клас поділяється на дві-три команди. Учитель/Учителька розкладає картки, на яких написані дієслова в початковій формі (правильні й неправильні), на столі текстом донизу. Учні/Учениці кожної команди по черзі підходять до стола, беруть по одній картці та складають речення з поданим на ній словом у минулому часі. За кожне правильне речення надається один бал. Виграє команда з більшою кількістю балів.

UNIT 8

Lesson 1

Учні/Учениці виходять по черзі до дошки й малюють по одному продукту, створюючи груповий малюнок і вимовляючи: «There is some...». Потім кожен/кожна виходить удруге й закреслює по одному продукту, вимовляючи: «There isn't any...». Якщо хтось з учнів каже цю фразу неправильно, то малюнок не закреслюється. Наприкінці гри вчитель/вчителька запитує в учнів/учениць за груповим малюнком: «Is there any...?». Той/Та, хто першим відповість правильно, запитує наступним/наступною, і т. д.

Lesson 2

Учитель/Учителька заздалегідь готує парні картки з зображеннями овочів відповідно до кількості учнів/учениць у класі так, щоб кожен/кожна мала по дві різні картки. Діти витягують навмання по 2 картки, роздивляються їх, нікому не показуючи, потім підходять одне до одного у вільному порядку та запитують: "Are there any vegetables?". Учень/Учениця відповідає: "There are some vegetables." Перший учень/учениця має поставити запитання про те, який

саме овоч намальований на картці, з метою підібрати пару до своїх зображень. Запитання можуть бути такими: "Is it green?", "Is it long/round?", "Is it a cucumber?" Виграє той/та, хто першим/першою набере пару до обох своїх карток.

Lessons 3—4

Перший учень/Перша учениця говорить, що вона любить, наступний/наступна має повторити цю фразу й додати своє речення тощо. За кожне правильне твердження надається один бал, перемагає той/та, хто отримує більше балів. Якщо хтось із дітей помиляється, гра починається знов з однієї фрази.

Lessons 5—6

Клас поділяється на дві команди. Учні/Учениці кожної ланцюжком виходять до дошки, учитель/вчителька диктує букви слів за темою уроку в будь-якому порядку. Діти записують літери на дошці й мають скласти з них слово. Хто першим/першою правильно виконає завдання, отримує один бал. Перемагає команда з більшою кількістю балів.

Lesson 7

Учитель/Учителька готує заздалегідь і розташовує так, щоб усім було видно, свій плакат (імпрізований магазин) із продуктами та цінниками (від 1 до 100 грн за кожну одиницю харчового товару), а також дві купки карток: картки з продуктами, які вже вивчалися, картки з купюрами від 1 до 100 грн. Учні/Учениці в парах по черзі підходять до «продавця»/«продавчині» (вчителя/вчительки), витягають навмання з однієї купки картку з продуктами, з другої — картку з купюрою та питають і відповідають за зразком, звіряючись із цінниками в «магазині» й тими продуктами та тією купюрою, що їм дісталися.

Pupil 1: How many potatoes do we need for soup?

Pupil 2: We need 3 or 5 potatoes for soup.

Pupil 1: How much money have we got?

Pupil 2: We have got ... hryvnias.

Pupil 1: Can we buy potatoes?

Pupil 2: Yes, we can./No, we can't.

Lesson 8

Учні/Учениці під музику ходять навколо столу, на якому вчитель/вчителька розклав/розклала картки/фото/фігурки з зображеннями різних вивчених продуктів. Щойно музика переривається, кожен/кожна має схопити для себе по одному зображенню продуктів зі столу — і так далі, поки картки не закінчаться. Тоді кожен учень/кожна учениця по черзі, розглядаючи свої здобуті картки, просить посуд відповідно до зображеного (за поданим зразком). Якщо запитаний посуд відповідає

зображеному, вчитель/вчителька нараховує бали. Виграє той/та, хто набере найбільше балів.

Give me a fork for rice, please!

Lesson 10

Матеріал для проекту: шаблон і папір для виготовлення пірамідок, кольоровий папір і шпажки для виготовлення прапорців, клей, ножиці, фломастери, кольорові олівці, малюнки із зображеннями різних продуктів харчування (корисних і некорисних).

Діти в групах виготовляють за шаблоном дві пірамідки. Спочатку виріжте пірамідки за контуром, а потім зігніть їх і склейте відповідними боками. Потім виріжте з кольорового паперу два прапорці й приклейте їх до шпажок. Підпишіть ваші прапорці «Healthy Food» і «Unhealthy Food» і прикріпіть їх зверху до ваших пірамідок. Далі виріжте зображення різних продуктів харчування й наклейте їх на відповідні пірамідки. (Альтернативний варіант: можна намалювати продукти, страви й напої самостійно на гранях пірамідок.)

Lessons 11—12

1. Let's play.

Учні/Учениці поділяються на групи по троє-чотири, по черзі кидаючи кубик, пересувають свої фішки на відповідну клітинку й виконують завдання. Гравець/Гравчиня, що не впорався/впоралась із завданням, пересуває свою фішку на дві клітинки назад. Виграє той/та, хто першим/першою дістанеться фінішу.

3. Project work "Pet Menu".

Матеріал для проекту: аркуш формату А4 (можна взяти також більшого формату), білий і кольоровий папір, ножиці, клей, фломастери, кольорові олівці, фотографія улюбленця.

Візьміть аркуш формату А4 й загніть краї всередину, щоб вийшла розкладна книжка. Спочатку приклейте картку (або намалюйте вгорі) свого домашнього улюбленця (який у вас є вдома або якого ви б хотіли мати). Справа і зліва всередині книжки наклейте й підпишіть 2 кишеньки: «Healthy food» і «Unhealthy food». Напишіть і намалюйте на окремих маленьких аркушах варіанти продуктів: meat, cheese, milk, water, grass, bread, egg, jam, juice, apples, fish, bananas, cherries тощо. Подумайте, які продукти корисні для улюбленця, а які можуть шкودити, розкладіть ці харчі у відповідну кишеньку. Посередині намалюйте, як часто і чим саме потрібно годувати улюбленця увесь тиждень. Обговоріть меню свого улюбленця з однокласниками/однокласницями.

UNIT 1

Lesson 1

2) Listen, point and act out.

- 1) *Bill*: Good afternoon, Granny. How are you?
Granny: Good afternoon, Bill. I'm fine, thank you. And how are you?
Bill: I'm OK, thanks.
- 2) *Jack*: Bye, Mary! See you tomorrow!
Mary: See you! Have a nice evening!
Jack: Thanks, you, too.
- 3) *Jill*: Good morning, Mr. Edwards. I'm glad to see you!
Mr. Edwards: Good morning, Jill! I'm glad to see you, too!

4) Listen and say.

- Woman*: One. Hi! I'm happy to see you.
Man: Two. Good afternoon! Nice to see you again.
Woman: Three. How are you?
Man: Four. Goodbye. See you tomorrow.
Woman: Five. Have a good day!

Lesson 2

2) Listen and point.

- 1) *Vlad*: Granny, help me, please! I can't find my sharpener.
Granny: What colour is it? Is it blue?
Vlad: No, it isn't. My sharpener is green.
- 2) *Man*: Have you got a ruler, Olenka?
Olenka: Where is my ruler, Vlad? I can't find it!
Man: What colour is your ruler? Is it brown?
Olenka: No, it isn't. My ruler is orange.
- 3) *Woman*: What are you doing, Vlad?
Vlad: I'm looking for my scissors.
Woman: What colour are they? Are they black?
Vlad: No, they are not. My scissors are blue.

Lessons 3—4

2) Listen, point and repeat.

There is one computer in the classroom. There are three computers in the classroom. There is one bookcase in the classroom. There are two bookcases in the classroom. There are four chairs in the classroom. There is one chair in the classroom.

Lessons 5—6

2) Listen and point.

- 1) *Woman*: Sit down. Can you see a mouse next to your computer?
Boy: Yes, Mrs. Peters.
- 2) *Woman*: Оленка, йди до дошки і напиши «Класна робота».
- 3) *Man*: OK, children. It's sunny today. You can play football.
Jack and Mary: Hooray!!!

- 4) *Woman*: What a nice picture!
Girl: Do you like it, Mrs. Peters? It's for my mother!
Woman: It is beautiful!
- 5) *Man*: Ben, go to the blackboard. Write $5 + 10$. Count please.
Ben: It's fifteen.
- 6) *Woman*: Ok, let's sing again.
Boy and girl are singing a song.
- 7) *Man*: What letter is it, Vlad?
Vlad: It's W.
- 8) *Jack*: Look at my robot, Mrs. Peters.
Woman: It's very nice, Jack.
Jack: Thanks, Mrs. Peters.
- 9) *Man*: Look at this plant! How many leaves can you see?
Girl: Three!

Lesson 7

3) Listen and match.

- Number 1.** *Woman*: What is your favourite school subject, Jack? Is it Maths?
Jack: No, it isn't. I don't like counting.
Woman: Do you like sport and games?
Jack: Yes, I do. I like playing ball games, but my favourite school subject is IT. I like computers.
- Number 2.** *Man*: What is your favourite school subject, Jill? Do you like IT?
Jill: No, I don't. I like running and jumping. I like playing ball with my friends. My favourite school subject is PE.
- Number 3.** *Woman*: Is your favourite subject PE, Bill? All children like PE lessons.
Bill: I like PE lessons but it isn't my favourite school subject.
Woman: What is your favourite subject, Bill?
Bill: My favourite school subject is Science. I like exploring our world.

Lesson 8

3) Listen and point.

- Man*: Hello, Jill! What is your timetable for Tuesday?
Jill: We've got English and we have got PE on Tuesday.
Man: Have you got Maths on Tuesday?
Jill: No, we've got Maths on Wednesday.
Man: Have you got Crafts on Wednesday?
Jill: No, we've got IT on Wednesday.
Man: When have you got Crafts?
Jill: We've got Crafts on Friday, and we have got English, too.
Man: Have you got Art on Friday?
Jill: No, we haven't got Art on Friday.

Lesson 9

2) Listen, repeat and point.

- 1) *Teacher:* Good morning, children! Let's start our Maths lesson!
Children: Good morning, teacher!
Teacher: Put your textbooks, your copybooks and your pencil cases on your desks.
- 2) *Children (are laughing):* Hahaha!
- 3) *Children (are laughing):* Hahaha!
- 4) *Teacher:* Oh, Jill! Where are your textbook and copybook?
Jill: I don't know.
Teacher: Children, let's help Jill!
- 5) *Teacher:* Take this copybook, Jill!
Boy: Take my pen and my pencil.
Girl: Take my eraser, Jill.
Jill: Thank you!
- 6) *Jill:* Sam, don't put your toys into my schoolbag! Don't take my books and pencil case!
Sam: Oh, Jill, I'm sorry!

UNIT 2

Lessons 3—4

2) Listen, complete and say.

Olenka: What is your address, Vlad?
Vlad: It's 32 Azovska Street, flat 48.
Olenka: Can you repeat, please? I am writing.
Vlad: 32 Azovska Street, flat 48.
Olenka: Where is it?
Vlad: It's near our central square.
Olenka: Yes, I know this street. I'm coming.

Lesson 6

3) Listen and sing.

This is our mum.
 That is our dad.
 We are their children.
 And we are very glad.
 This is our granny.
 That is our granddad.
 We are their grandchildren.
 They are very glad.

Lesson 9

2) Listen, repeat and point.

- 1) *Mary:* Bill, look, what a nice dog!
Bill: I know this dog. It is my friend Peter's dog. Its name is Fluffy.
- 2) *Bill:* Peter is seventy-two years old. He walks his dog every day. Where is he?
Mary: I can't see him.
- 3) *Mary:* What is Peter's address? Can you see it?
Bill: Look! Here is the address. It's 7 Sunset Drive, flat 36. Let's take the dog to Peter.

- 4) Knock-knock!
 5) *Peter:* Thank you, my friends! Don't run away any more, Fluffy!

UNIT 3

Lesson 1

3) Listen and point.

Olenka: Hello, Mary!
Mary: Hi, Olenka!
Olenka: I have got your party photos. Who is the girl in a cat costume? She's got short black hair, black ears and a black nose.
Mary: She is my classmate Betty. And the boy with a green face, a big nose and green ears is her brother Peter. He is Shrek.
Olenka: Who is the girl with long red curly hair, big ears and a long nose?
Mary: She is my cousin Dolly. She is a fox. And the boy with short straight black hair wearing glasses is my friend Nick. He is Harry Potter.
Olenka: OK, nice pictures, Mary!
Mary: Thanks a lot, Olenka!

Lessons 2—3

3) Listen and point.

Boy: Number 1. I can see a horse. It has got 4 feet.
Girl: Number 2. I can see a baby. The baby has got 6 teeth.
Boy: Number 3. I can see a hand with 5 fingers.
Girl: Number 4. I can see a child with 1 foot.
Boy: Number 5. I can see a baby with 1 tooth.
Girl: Number 6. I can see a hand with 1 finger up.

Lesson 4

3) Listen and match.

Vlad: I've got photos of my parents. Look! This is my father. He is a bus driver. And this is my mother. She helps sick animals.
Teacher: What is your mother?
Vlad: She is a vet. What is your mother, Olenka?
Olenka: Look at this photo! This is my mother.
Teacher: Is your mother a driver?
Olenka: No, she isn't. She is a policewoman! And this is my father. He helps sick people.
Vlad: Is he a doctor?
Olenka: Yes, he is.

Lessons 5—6

3) Listen and point.

Max: Let's have a quiz! Are you ready?
Olenka and Vlad (together): Yes, we are!
Max: This man or woman cooks tasty food.
Vlad: This is a cook!
Max: You are right! Next. This man or woman has got a farm.

Olenka: This is a farmer!
Max: You are right! Next. This man or woman makes nice clothes for other people.
Olenka: This is a designer!
Max: You are right! Next. This man or woman makes TV programmes.
Vlad: This is a journalist!
Max: You are very clever, children! What do you want to be?
Olenka: I want to be a designer or an artist.
Vlad: I want to be an engineer.

Lesson 7

2) Listen and choose.

Computer voice: Number 1. Whose vegetables are these?
Vlad: They are a farmer's vegetables.
Computer voice: Right. They are a farmer's vegetables. Number 2. Whose book is this?
Jack: It is an engineer's book.
Computer voice: No, it isn't an engineer's book. It's a teacher's book. Number 3. Whose pencils are these?
Vlad: These are an artist's pencils.
Computer voice: No, they aren't an artist's pencils. They are a designer's pencils. Number 4. Whose computer is this?
Jack: It's a programmer's computer.
Computer voice: Right.

Lesson 8

2) Listen and point.

Woman: Hello, Jack.
Jack: Hello! Look what I have got! This is a photo of my mother.
Woman: Your mother... Is she the woman with long blonde hair and blue eyes?
Jack: No, she isn't. My mum has got short blonde hair and green eyes.
Woman: What is your mother, Jack? Is she a journalist?
Jack: No, she isn't. My mother is a designer.
Woman: A designer... It's interesting. Does she make clothes for women?
Jack: No, she doesn't make clothes for women. She makes clothes for children.
Woman: That's very good!

Lesson 9

2) Listen, repeat and point.

- 1) *Rolly:* My dear friends, what do you want to be?
- 2) *Olenka:* I want to be a designer or an artist. I like painting very much!
- 3) *Jill:* I like animals. I can be a vet but I want to be a farmer.
- 4) *Mary:* I want to be a designer. I want to make beautiful clothes!

Jack: My favourite school subject is IT. I want to write some new computer programs to help people. So I want to be a programmer.
 5) *Vlad:* I like Maths. I think I can be an engineer. I want to make a robot for my mum!
 6) *Bill:* My favourite school subject is Maths, too. But I want to be a journalist. I want to make TV programmes. It is cool!
 7) *Polly:* And I want to be a cook. I like cooking. And what about you, Rolly?
 8) *Rolly:* I want to be... a teacher and teach English to children. But can I be a teacher?

UNIT 4

Lesson 1

2) Listen and match.

Olenka: What are winter months?
Teacher: Winter months are December, January and February.
Vlad: And spring months are March, April and May.
Teacher: You are right. And what are summer months?
Olenka: Summer months are June, July and August. Right?
Teacher: Yes, and what are autumn months?
Bohdan: They are September, October and November.

Lesson 2

2) Listen and match.

Man: When is your birthday, Jill?
Jill: My birthday is in January.
Man: In January... Good. And when is your birthday, Bill?
Bill: My birthday is in June.
Woman: When is your birthday, Rolly?
Rolly: My birthday is in October.
Woman: I see. And when is your birthday, Polly?
Polly: My birthday is in April.

Lesson 3

3) Listen and point.

Woman: Hello, Rolly! You are happy today!
Rolly: It's my birthday today! Come to my birthday party!
Woman: When is your party?
Rolly: It's at 4 o'clock.
Woman: Where is your party?
Rolly: It's in the "Jolly Jane" café.
Man: Is it your birthday party today, Polly?
Polly: No, it's my friend's birthday party.
Man: Where is the party?
Polly: It's in the "Hot Chocolate" café.
Man: And when is the party?
Polly: It's at 12 o'clock.

Lesson 4

3) Listen and point.

Jack: Hello, Olenka!

Olenka: Hi, Jack! We are celebrating St. Nicholas Day today!

Jack: Yes, I know. Have you got a present from St. Nicholas?

Olenka: Yes, I've got fruit! And my friend Svitlana has got a robot dog. It's so funny!

Jack: Cool! What has Vlad got?

Olenka: He has got sweets!

Lesson 5

3) Listen and match.

Man: Hello, Mary. Are you preparing for Christmas?

Mary: Yes, I am. I'm writing a Christmas card to my granny.

Man: What is Bill doing?

Mary: He is helping our mother to cook a Christmas pudding.

Woman: Mary! What are you doing now?

Mary: I'm decorating a Christmas tree, Mum.

Woman: What is Bill doing?

Mary: He is putting a present under the tree, Mum.

Lessons 6—7

3) Listen and match.

Jill: Hi, Olenka. It's interesting to read about Easter. Can I ask you some questions?

Olenka: Yes, you can.

Jill: Who makes Easter cakes in your family?

Olenka: My mother makes Easter cakes. I like painting eggs.

Jill: What does your father do?

Olenka: He cleans the room. In the evening, my granny puts Easter cakes and krashankas into the basket. And my grandpa goes to church at night.

Jack: Thanks, Olenka!

Lesson 8

3) Listen and point.

Jill: Olenka, look! Can you see the photos?

Olenka: Yes, I can. Is it you, Jill? With the pumpkin?

Jill: Yes, it's me. Do you like my pumpkin?

Olenka: Yes, I do! Who is it with a coloured face?

Jill: It's Mary. Do you like her?

Olenka: Yes, she is nice. Who is this boy?

Jill: It's Jack! He is a vampire. Do you like him?

Olenka: He is funny. What is it?

Jill: This man is giving us sweets. I like this holiday!

Lesson 9

2) Listen, repeat and point.

1) *Mother:* Bill, I'm making a cake. Can you help me?

Bill: Sorry, Mum. I'm busy. I'm watching a film.

2) *Father:* Bill, I'm cleaning your room. Can you help me?

Bill: Sorry, Dad. I'm talking to my friend.

3) *Mary:* Bill! I'm decorating the Christmas tree. Can you give me that star?

Bill: Sorry, Mary, I can't. I'm going for a walk.

4) *Mother:* The cake is ready. This is for you, Dad.

Dad: Thank you. Mmmm...

5) *Mother:* This is for you, Mary.

Mary: Thanks, Mum.

Bill: And for me?

Mother: Sorry, Bill. I'm busy. I'm cooking Christmas dinner.

6) *Bill:* Oh!

UNIT 5

Lesson 1

4) Listen and choose.

Bill: Hi, Olenka! You know, we are moving to a new house.

Olenka: Hi, Bill. It's great!

Bill: And what about you? Do you live in a house or a flat?

Olenka: I live in a flat.

Bill: How many rooms are there in your flat?

Olenka: There are three rooms: a big living room and two bedrooms. There is also a small kitchen and a bathroom.

Bill: Is there a dining room in your flat?

Olenka: No, there isn't. But I like my flat!

Lesson 2

2) Listen and choose.

Jack: Jill, let's have some tea with a cake!

Jill: Good idea, Jack! Can I wash my hands?

Jack: Yes, the bathroom is here.

Jill: Thank you!

Jack: Can you help me, Jill? Can you take the cups?

Jill: Where are they?

Jack: They are in the cupboard. And the kettle is on the table.

Jill: Where is your cake?

Jack: It's here, in the fridge. Look, it's big and tasty.

Jill: Yummy!

Lessons 3—4

4) What is there in Bill's bedroom? Listen and point.

Bill: Hi, Jill!

Jill: Hello, Bill! Are you moving to a new house?

Bill: Yes, I can have my own bedroom now.

Jill: Cool! Do you like your room?

Bill: Yes, I do. There is a bed, a big desk and a chair in it.

Jill: Is there a computer?

Bill: No, there isn't a computer, but there is a big bookcase with books in it.

Jill: Is there a wardrobe in your room?

Bill: No, there isn't a wardrobe and there isn't a carpet in my room. But there is my bike!

Lessons 5—6

4) a) Listen and point.

Number 1.

Father: Where can we put your bed, Mary?

Mary: Put it on the left of the wardrobe, please.

Number 2.

Rolly: Where can we put your wardrobe, Polly?

Polly: Put it on the left, please.

Number 3.

Bill: Let's put my desk near the window, Dad.

Father: No, it's not a good idea. Let's put it in front of the window.

Bill: OK, Dad.

Lesson 8

2) Listen, match and say.

Granny: Hello, Mary! What are you doing?

Mary: Hi, Granny! I'm cleaning my bedroom.

Granny: And what is Bill doing?

Mary: Bill is washing the dishes after dinner.

Granny: Where is your mother? Is she cooking?

Mary: No, she isn't. She is reading a book on the sofa and father is having a bath.

Granny: OK, say hello to everybody. Goodbye, dear.

Mary: Bye, Granny.

Lesson 9

2) Listen, repeat and point.

1) *Mother:* Mary, Bill! Clean your rooms! We are having a housewarming party today!

Bill: OK, Mum.

Mary: Sure, Mum.

2) *Mary:* What are you doing, Bill?

Bill: I'm cleaning my room.

3) *Bill:* What are you doing, Mary? Your room is a mess!

Mary: I'm busy now. I'm writing a message to Olenka!

4) *Mother:* Good afternoon! Welcome to our new house!

Woman: Hello! Your house is fantastic!

Man: It's so nice!

5) *Mother:* This is Bill's room.

Woman: It's so nice and clean!

Man: Bill, your room is very good!

6) *Mother:* This is Mary's room.

Woman and man: What a mess!

Mary: Oops! Sorry!

UNIT 6

Lesson 1

3) Listen and point.

Teacher: Now let's play a game. Listen to me and guess what it is. It is big and it is in the ocean.

Vlad: Is it an island?

Teacher: Yes, it is an island. Next. It is long. Fish live there. You can swim there.

Olenka: Is it a lake?

Teacher: No, it isn't.

Vlad: It's a river.

Teacher: Right! Next. There are many trees and animals there.

Olenka: It's a forest!

Teacher: Right!

Lessons 2—3

3) a) Listen and point.

Bill: Mary, let's go hiking! Let's go to the farm!

Mary: How can we go there?

Bill: We can go through the forest, then up the mountain and down the mountain.

Mary: OK. Let's go!

Lesson 4

3) Listen and match.

1) *Woman:* Hello, Jack. How was your weekend?

Jack: It was wonderful! I was in the mountains!

2) *Woman:* Hi, Vlad! Was your day good yesterday?

Vlad: Yes, it was very good.

Woman: Were you in the forest?

Vlad: No, I was on the island with my dad.

3) *Woman:* Olenka, were you on the island with Vlad?

Olenka: No, I wasn't. I was in the forest with my parents.

Lesson 5

3) Listen and point.

Man: Hello, Jill. Why are you sad?

Jill: It's rainy. I'm in the classroom and I can't go to the playground.

Man: Was it rainy yesterday?

Jill: No, it wasn't. It was sunny. I was in the café with my friends yesterday.

Lesson 6

2) Listen, match and say.

Woman: What is the weather like in Boston today?

Man: It's cold and snowy.

Woman: What was the weather like in Poltava yesterday?

Man: It was cloudy and windy.

Woman: What is the weather like in Nantes today?

Man: It's hot and sunny.

Woman: What was the weather like in Leeds yesterday?

Man: It was cloudy and rainy.

Lesson 7

3) Listen and match.

- 1) *Jack*: Hello, Olenka. Is it hot today?
Olenka: Yes, it's very hot. I'm wearing shorts, a red T-shirt and sandals.
- 2) *Mary*: Hi, Vlad! Is it warm today?
Vlad: No, it isn't. It's windy. I'm wearing jeans, a sweater and brown shoes.

Lesson 8

3) Listen and point.

- Olenka*: Hi, Mary. What is the weather like today?
Mary: It's warm and sunny. I like this weather.
Olenka: Why do you like warm and sunny weather?
Mary: Because I can go for a walk to the park with my friends.
Olenka: Does Bill like sunny weather?
Mary: No, he doesn't. He likes snowy weather. He can throw snowballs.

Lesson 9

2) Listen, repeat and point.

- 1) *Bill*: Hi, Jack. Let's go and ride bikes. The weather is sunny today.
Jack: No, I can't ride a bike. My telephone says that the weather is cold today.
- 2) *Jill*: It is windy today. Are you cold, Jack?
Jack: No, I'm not cold. My telephone says that the weather is hot today.
- 3) *Mary*: Jack, it's cold and snowy today. Put on your warm jacket and a hat.
Jack: My telephone says that it's warm today.
- 4) *Vlad*: Hi, Jack. It's rainy. Have you got your umbrella?
Jack: No, I haven't got an umbrella. My telephone says that it isn't rainy today. It's warm and sunny.
- 5) *Olenka*: Jack, it's warm today! Take off your sweater.
Jack: My telephone says that it's cold and windy today.
- 6) *Vlad*: Can I see your telephone? Look, this weather is not for London. It's the weather in New York!
Jack: Oh, no!

UNIT 7

Lesson 1

1) b) Listen and check.

Number 1. Skating rink. Number 2. To ski. Number 3. To skate. Number 4. To play hockey.

3) Listen and match.

- Woman*: Hi, Ann! How was your weekend?
Ann: It was very good. I was at the skating rink. I skated there.

- Woman*: How was your weekend, Jim?
Jim: It was wonderful! I was in the park with my friends. We sledged.
Woman: How was your weekend, Kate?
Kate: It wasn't very good. The weather was very cold and I was at home. I watched TV and helped my mum.
Woman: Oh, dear!

Lesson 2

4) Listen, match and say.

- Man*: Hello, Nataalka! Where were you at the weekend?
Nataalka: I was at a birthday party. I had a good time there.
Man: Where was your friend Dmytro?
Nataalka: He was in Egypt with his parents. He swam in the sea there.
Man: Where was your cousin Oksana?
Nataalka: She was in the Zoo with her friends. She took many photos there.

Lesson 3

1) Look, listen and repeat.

Sunbathe, climb a mountain, go fishing, play badminton.

3) Listen, read and say "Yes" or "No".

- Vlad*: Where were you last summer, Jill?
Jill: I went to the mountains with my parents.
Vlad: What did you do there?
Jill: We climbed the mountains.
Vlad: Did you swim in the river?
Jill: No, we didn't. It was cold. But we went fishing.
Vlad: Did you like fishing?
Jill: Yes, I did.

Lesson 4

3) Listen and match.

- Bill*: What is your hobby, Vlad?
Vlad: I like playing computer games.
Bill: And what about your parents and grandparents?
Vlad: My father likes riding a bike and my mother's hobby is taking photos. My grandpa likes watching sports programmes on TV.
Bill: Thanks, Vlad!

Lesson 5

4) Listen and point.

- Number 1. This little girl wants to visit her granny. She goes through the forest and meets a wolf.
 Number 2. He is a strong Ukrainian boy. He kills a dragon.
 Number 3. This book is about a bear who has got many friends.
 Number 4. This book is about a boy who goes to a magic school and has many friends.

Lesson 6

3) Listen and match.

Man: What is your favourite cartoon, Bill?
Bill: I like "Shrek" very much.
Man: What is your favourite cartoon, Polly?
Polly: My favourite cartoon is "Angry Birds".
Man: What cartoon do you like, Jill?
Jill: I like "Spiderman".
Man: What cartoon do you like, Rolly?
Rolly: My favourite cartoon is "Ice Age".

Lessons 7—8

2) Listen and match.

Man: Number 1. Are you sad, Jill?
Jill: No, I'm not. I'm scared. There is an angry dog in front of me!
Man: Number 2. Are you tired, Vlad?
Vlad: No, I'm not. I'm sad. I can't watch my favourite cartoon!
Man: Number 3. Are you surprised, Olenka?
Olenka: No, I'm angry. I can't see my telephone!

6) Listen and chant.

I like to ride a bike and swing,
 Ride and swing, ride and swing,
 I like to ride a bike and swing,
 Every summer, every spring.
 I like to paint, I like to draw,
 Paint and draw, paint and draw,
 I like to paint, I like to draw,
 I like my hobbies more and more.
 (I. Dotsenko, O. Yevchuk)

Lesson 9

2) Listen, repeat and point.

- 1) *Teacher:* What did you do last summer, children?
Bill: I went fishing!
Mary: Bill and I were at the seaside!
Jill: I was on the farm.
- 2) *Teacher:* What did you do, Tom?
Tom: I climbed a mountain!
Children: Really!
- 3) *Tom:* I swam in the mountain river!
Children: Wow!
- 4) *Teacher:* Let's go hiking! We can go through the forest. We can go up the mountain and down the mountain. We can swim in the river or lake.
Bill: Good idea!
Jill: OK!
Mary and Bill: Wow!
- 5) *Jill:* Tom, look! Bill, Jack and Mary are climbing the mountain! Can you climb with me?
Tom: Oh, no! I'm scared!
- 6) *Bill:* Tom, look! Mary, Jill and Jack are swimming! Tom, you can swim with me.

Tom: Sorry, I can't swim!
Teacher: But we saw your photos! You climbed a mountain and swam in the river!
Tom: It wasn't me, sorry!

UNIT 8

Lesson 1

2) Listen, repeat and point.

- 1) *Olenka:* There is some meat. There is some fish. And there is some cheese. I can make a sandwich for my mum!
Mary: Is there any bread?
Olenka: No, there isn't. There isn't any bread.
Mary: So, you can't make a sandwich.
- 2) *Olenka:* There is some milk. There is some jam. There is some ice cream. I can make a cocktail for my mum!
Mary: Are there any berries?
Olenka: Yes, there are. There are some berries.
Mary: So you can make a cocktail with milk, jam, ice cream and berries. Yummy!

Lesson 2

2) Listen, repeat and point.

- 1) *Olenka:* There are some vegetables. There are some potatoes and tomatoes. And there are some carrots. I can make a green salad for my mum!
Mary: Are there any onions or cucumbers?
Olenka: No, there aren't. There aren't any onions or cucumbers.
Mary: So you can't make a green salad.
- 2) *Olenka:* There is some fruit. There are some pears and apples. And there are some peaches, bananas and oranges, too. I can make a fruit salad for my mum!
Bill: Are there any berries?
Olenka: Yes, there are. There are some strawberries and cherries.
Bill: So, you can make a fruit salad.

Lessons 3—4

2) Listen, repeat and point. What does Olenka's mother like?

- Jack:* Does your mother like fruit or vegetables?
Olenka: Yes, she does. She likes fruit and vegetables.
Jack: Does your mother like soup?
Olenka: No, she doesn't. She doesn't like soup, but she likes borsch.
Jack: Borsch? What is it?
Olenka: It's our Ukrainian food. It's red soup with cabbage and meat.
Jack: Oh, it's tasty! Can you cook it?
Olenka: No, I can't.
Jack: So you can buy a pizza for your mother.

Olenka: But my mother doesn't like bread. And she doesn't like cheese. So I can't buy a pizza for my mum.

Lessons 5—6

1) Listen, read and number the sentences.

- 1) *Olenka:* Hello, Rolly! Hello, Polly! I am so glad to see you! I need your help!
- 2) *Rolly:* Hi, Olenka! We are glad to see you, too! And we are ready to help! What problem have you got?
- 3) *Olenka:* I want to cook something tasty for my mum. It's a surprise for her birthday. Can you help me?
- 4) *Polly:* How can we help you?
- 5) *Olenka:* I have got some money and I want to buy something tasty. Can you help me to buy healthy food?
- 6) *Rolly:* Sure! No problem!

2) Listen, point and sing.

Rolly: Fruit and vegetables,
Vegetables, fruit!
It's good, it's good,
It's good and healthy food!
Polly: Sweets and cakes,
Cakes and sweets!
It's bad, it's bad,
It's bad unhealthy food!
Rolly: Soup and salad,
Salad and soup!
It's good, it's good,
It's good and healthy food!
Polly: Pizza, cola,
Cola, pizza!
It's bad, it's bad,
It's bad unhealthy food!

Lesson 7

2) Listen and point.

Olenka: I want to make a fruit salad for my mum.
Jill: How much money have you got?
Olenka: I have got one hundred hryvnias.
Jill: That is OK!
Olenka: How much fruit do we need?
Jill: We need 2 apples, 2 oranges and 2 or 3 bananas.

Olenka: OK! How much yoghurt do we need?
Jill: We need 1 yoghurt and we need 1 chocolate, too.

Olenka: Thank you very much!

Jill: Not at all! I am glad I can help you!

Lesson 8

2) Listen, point and chant.

Let's cut bananas. One! Two! Three!
Put the bananas on the plate.
Let's cut the apples. One! Two! Three!
And put the apples on the plate.
Let's cut the oranges. Four! Five!
And put the oranges on the plate.
Let's add some yoghurt. Four and five!
And mix them all inside the plate.
Let's add some chocolate. Three, two, one!
And mix them all inside the plate.
Let's decorate this tasty food!
Hip-hip-hooray! Hip-hip-hooray!

Lesson 9

2) Listen, repeat and point.

- 1) *Polly:* Rolly, let's help Olenka to make a surprise for her mum!
Rolly: OK! How can we help her?
Polly: Olenka's mum likes healthy food. Let's make a vegetable salad for her!
Rolly: Good idea!
- 2) *Rolly:* What do we need for the salad?
Polly: We need a cabbage, a carrot, 2 cucumbers and 3 tomatoes.
- 3) *Polly:* Rolly, you wash cucumbers and tomatoes and I can cut a cabbage and a carrot.
Rolly: Ok, take a knife, please.
- 4) *Polly:* That's good. Now add some salt and some yogurt. Do you like yogurt, Rolly?
Rolly: Yes, I do. I like yogurt but I don't like carrot.
- 5) *Polly:* Give me a spoon, Rolly. Now I can mix the salad and put it into a nice plate.
Rolly: It looks good!
- 6) *Polly, Rolly:* Good evening! This vegetable salad is for you!
Olenka's mother: Oh, thank you, my dears! There are so many great surprises today! Please, come in and have supper with us!

Відомості про користування підручником

№ з/п	Прізвище та ім'я учня/учениці	Навчальний рік	Стан підручника	
			на початку року	наприкінці року
1				
2				
3				
4				
5				

Навчальне видання

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ПАВЛІЧЕНКО Оксана Михайлівна*

**«АНГЛІЙСЬКА МОВА»
підручник для 3 класу закладів загальної середньої освіти
(з аудіосупроводом)**

Рекомендовано Міністерством освіти і науки України

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